

Amount of grant received Year 5: £17,680

Funding Allocated:	Area of School Focus & Intended Impact on Pupils:	Actions to Achieve:	Evidence & Impact so far.....	Sustainability & suggested next steps:
£5,893	<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</p> <p>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</p> <p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p> <p>Key indicator 5: Increased participation in competitive sport</p> <p>* The School will 'pool' a % of the funding across the Newman Catholic Collegiate to employ a P.E Specialist. This member of Staff will work individually with teachers, lead Staff CPD, organise tournaments and monitor and evaluate assessment procedures.</p>	<p>* 'The School' aims to attend a minimum of 3 PE based CPD sessions/staff meetings to ensure Staff develop their subject knowledge. (CPD sessions records in PE portfolio)</p> <p>* Continue with 2hrs of PE per class in curriculum time (FS have 1hr in hall + Continuous Provision with activities focused on Physical Development) & Active Schools Initiative e.g. Challenge of the Month/Personal Best, Playground Leaders/Sport Stars, Super Movers etc. -Young leaders, from one or both key stages, to continue their training and be used in lessons and to organise sport and play for others during lunchtime and after school – NE to train Playground Leaders and CS to train Sports Stars.</p> <p>* Continue use of Bleep Test to monitor fitness of Pupils – July 2018</p> <p>* Each teacher to receive a minimum of ½ term 1hr weekly CPD PE sessions per academic year – where possible a full consecutive term each. (see PE Timetable & Curriculum Map)</p> <p>* Class teachers confidence and competence when teaching PE increases. (measured via observations)</p> <p>* The School / PE Specialist will compile evidence of assessment in P.E portfolio, allows for progress to be monitored - Teachers and coaches to use the new assessment format to plan further challenges for more able pupils and provide additional support for less able pupils. (measured half-termyly)</p> <p>* PE Specialist to work with staff to ensure a diverse PE curriculum is taught including a range of new sports e.g. Orienteering, Parkour etc. (see PE Timetable & Curriculum Map)</p> <p>* 'The School' will seek to extend pupils learning by attending various Collegiate extra-curricular events in both competitive and non-competitive environments. (The School keeps a record of extra-curricular events entered per academic year, these records will be used to evidence the increase in opportunities for pupils)</p> <p>* Opportunities to develop Sports Stars at a variety of events organised by CS.</p>	<p>* <u>PE Staff Meetings 2017/2018</u> so far = 28.3.18. Active Schools & Assessment – all classes now have Active Heatmaps & are focused on adding activity into lesson time (See Summer Term Amp to compare).</p> <p>* Sport Star Training 3.11.17. – Pupils now being used to lead during PE sessions, competitions e.g. COTM, x-country 9.11.17. & Sport Relief 23.3.18.</p> <p>* Bleep Test arranged for July 2018 – see July 2017 results for improvement so far.</p> <p>* Continued PE observations during CPD PE sessions – see teacher feedback sheets + PE Learning Walk during Summer Term.</p> <p>* PE Assessments collected Autumn & Spring Term so far – quality assured by CS. See PE File.</p> <p>* PE Timetable & Curriculum Map – see variety of sports taught so far.</p> <p>* Collegiate extra-curricular events/competitions entered 2017/18 so far = C4L Festival, Y5&6 5 a-side Football, Basketball, Tag-Rugby (WON), 7-a-side Football League, Y3&4 Handball (WON), Y5&6 Handball</p> <p>* Sports Stars Hockey Master Class with Olympian Ellie Watton 18.10.17. –</p>	<p>* All Teachers to work with PE Leader (EG) to complete Active Heatmaps for end of Summer Term & compare to Spring – focus on making lessons as active as possible – CS to work with staff on measuring heart rates during day.</p> <p>* Any new members of teaching staff to be prioritised for PE CPD sessions with PE Specialist.</p> <p>* Staff Questionnaire to be completed for CPD requests – Summer Term to plan for 2018/19.</p> <p>* Active Families Workshop to be set up for the Summer Term.</p>



Sports Funding Grant breakdown 2017/18 St Joseph's Catholic Academy



		<p>* CS to begin to collate and analyse heart rate data within PE lessons (sample pupils). This will enable us to make accurate statements regarding the activity of children during lessons and ensure lessons delivered are highly physical and strenuous with maximised use of time.</p>	<p>pupils to take part in City Hockey Tournament during the Summer Term. * See CS for Heart Rate data analysis.</p>	
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Funding allocated:	Area of School Focus & Intended Impact on Pupils:	Actions to Achieve:	Evidence & Impact:	Sustainability and suggested next steps:
£1000	<p>Key indicator 1: The engagement of all pupils in regular physical activity</p> <p>* Change4Life weekly pre-school club to encourage children who do not usually participate in school clubs and/or pupils whose diet negatively impacts on their physical activity/fitness.</p>	<p>* Money to be spent on buying food for a healthy breakfast as part of nutrition/balanced diet aspect of the club. (Impact measured through pupil voice/questionnaire of change in breakfast habits, bleep test results.)</p>	<p>* Bleep Test arranged for July 2018 – see July 2017 results for improvement so far.</p> <p>* Pupil Voice & Questionnaire - to be carried out during Summer Term.</p>	<p>* EG to create Activity Heatmap for C4L Case study child to look at impact of the club on their physical activity.</p> <p>* Sport Stars/ Playground Leaders to take a role delivering C4L alongside CS.</p> <p>* Look into 'Food For Life' with the Soil Association.</p>
£1000	<p>Key indicator 1: The engagement of all pupils in regular physical activity</p> <p>* New after school Bikeability for Y2/3 and Y1/2</p>	<p>* Children at a young age will be taught how to ride a bike encouraging use of biking as a sport activity and also transport alternative, influencing future lifestyle choices.</p>	<p>* Bikeability ASC running Spring & Summer Term.</p>	<p>* Run a Bike to School Week during the Summer Term – C4L week?</p> <p>* Launch Mode Shift Stars or encourage WOW Walk 2 School.</p>
£450	<p>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</p> <p>*Change for Life Week – whole school event to encourage healthy lifestyles including diet and wide range of physical activity.</p>	<p>* Money to be spent on specialist coaches to deliver taster sessions for a wide variety of 'alternate' sports. Also for a cookery teacher to deliver sessions with emphasis on good nutrition to focus on healthy diet during the week. Opportunities for children and families to cook together and choose healthy options. (Impact measured through pupil voice/questionnaire)</p>	<p>* Change 4 Life Week has been arranged for WB 25.6.18.</p>	<p>*C4L Week to run every year.</p> <p>* Signpost pupils/parents to extra-curricular provision of these alternate sports.</p>

Funding allocated:	Area of School Focus & Intended Impact on Pupils:	Actions to Achieve:	Evidence & Impact:	Sustainability and suggested next steps:
£200	<p>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</p> <p>* Contribution to professional body sporting achievements to raise aspirations and give a wider enriching experience (including Gym Centre/Swimming certificates)</p>	<p>* Increase awareness by pupils of professional events and encouragement to take part and work towards achieving a set standard e.g. badges/awards.(Impact measured by pupils attainment and pupils signposted to clubs)</p>	<p>* All of the Year 2 pupils have worked towards and achieved a BAGA Gymnastics Award in February. Year 1 Pupils are now working towards their badges for July assessment. 3 of the Year 2 pupils were signposted towards attending extra-curricular sessions at the Gym Centre. One of these pupils has even been put into the development squad for competition.</p> <p>* All of the Year 4 pupils have worked towards and received a Staffordshire Swimming Award at their own level. They are working towards future badges and are making good progress.</p>	<p>* Continue to signpost G&T gymnasts to extra-curricular sessions & advertise through Twitter / Communicator.</p> <p>* Pupils working below expected KS2 swimming standard by the end of Y4 are targeted for intervention in Y5.</p> <p>* Signpost more able swimmers to COSACSS etc.</p>
£500	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p> <p>* Y3/4 access to professional tuition on a climbing wall to encourage an interest in a diversity of sports. Employing specialist coaches to compliment the work of class teachers by providing a more diverse range of sporting activities, mindfulness/yoga</p>	<p>* Sessions led by Specialist coaches alongside class teachers will further increase breadth of PE provision, ensuring pupils have the opportunity to develop into physically educated beings. (The impact of these sessions will be measured through School fitness test monitoring, these will occur annually. Pupils and Parents will also be given a questionnaire to gain feedback on positives and improvements.)</p>	<p>* All KS1&2 classes have had access to 1hr mindfulness/yoga session per week for ½ term.</p> <p>* All Year 3 pupils have received 2 x 1hr slots of climbing which they all really enjoyed – Pupil Voice.</p>	<p>* Questionnaires to be completed by each class to look at impact of yoga/climbing sessions.</p> <p>* Teachers to use Yoga/Mindfulness techniques learnt during sessions in their own lessons.</p> <p>* Look into Skiing at Kidsgrove Ski Slope.</p>

Funding allocated:	Area of School Focus & Intended Impact on Pupils:	Actions to Achieve:	Evidence & Impact:	Sustainability and suggested next steps:
£2000	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p> <ul style="list-style-type: none"> * Introduction of new sport – coaching for staff and children, after school club e.g. Boxercise. 	<ul style="list-style-type: none"> * Children to be given wider opportunities to have access to different sports and after school clubs to increase fitness and participation in sport, encouraging a lifestyle choice for the future. * School Sport Council / Organising Committee to meet and put forward their class ideas for clubs to be run – Target SEN pupils to get 80% or more taking part. 	<ul style="list-style-type: none"> * 2 x Boxercise Clubs (Y6 & Y3,4,5) have run during the Spring Term on Thursday lunchtimes with good attendance at both. * Summer Term = Tri-Golf/Extreme Golf & Basketball 	<ul style="list-style-type: none"> * Pupil Questionnaire for what clubs they would like to take part in next year. * Look into Tennis coaching
£500	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p> <ul style="list-style-type: none"> * Introduce outdoor water sport activities to Year 5 as taster day at Stanley Head OEC. 	<ul style="list-style-type: none"> * Introduce children to OEC in preparation for activity residential in Y6, with particular emphasis on children and families who are concerned about the Y6 residential. Widening choices available and influencing future lifestyle choices. (Impact measured through numbers engaging in residential activity in y6, pupil and parent voice) 	<ul style="list-style-type: none"> * Canoe/Kayaking water sport day booked for Year 5 pupils on 13.7.18. They will work towards a 'Paddle Power' Certificate. 	<ul style="list-style-type: none"> * Year 5 pupils to present an assembly / presentation during Success Assembly to show what they have learnt/enjoyed. Hopefully this will enthuse other pupils.
£2,700	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p> <ul style="list-style-type: none"> * Employing an extra swimming coach to support swimming in Year 4 & selected intervention pupils in Year 5. 	<ul style="list-style-type: none"> * Year 4 pupils to work towards the end of KS2 swimming standard – measured against the criteria. Parents of pupils who do not meet this level are made aware and are signposted towards swimming lessons outside school and targeted for intervention in Year 5 2018/19. (Impact measured through baseline assessment at the start of Year 4 and standard reached by July 2017 on teacher assessment sheet.) * Pupils in Year 5 who did not pass the end of KS2 criteria in Year 4 2016/17 to be assessed in January 2018 and selected to receive additional swimming sessions between January and July 2018 with Year 4. 	<ul style="list-style-type: none"> * Year 4 pupils are making good progress and have all passed at least one award – various levels of ability. They are working towards the end of KS2 assessment criteria. * 18 pupils out of 31 in Year 5 have passed the KS2 assessment. The remaining 13 pupils are receiving a 45 minute swimming intervention with an additional coach. 	<ul style="list-style-type: none"> * Signpost parents to available swimming lessons where possible. * Look into School Swimming Lesson Training Course for Year 4 members of staff.

Sports Funding Grant breakdown 2017/18 St Joseph's Catholic Academy

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£1000	<p>Key indicator 5: Increased participation in competitive sport</p> <p>* Transport to various sporting events eg Top Link, Fitzy Festival, Tag Rugby Tournament. (Tunstall Town Sports Association).</p>	<p>* Opportunities for wider groups of children to access non-competitive sports at multi school events. (The School keeps a record of extra-curricular events entered per academic year, these records will be used to evidence the increase in opportunities for pupils)</p> <p>* Opportunity for children to take part in different sports eg TAG Rugby, Athletics etc. at competitive events.</p>	<p>* Transport Budget used so far (April) for:- Tag Rugby Tournament Y5&6 & Festival Y3&4, Indoor Athletics, Kilnworx x 4.</p> <p>*Further events transport booked for Summer Term = Town Athletics, Top Link, Fitzy Festival.</p>	<p>* Continue to link with other schools in the Tunstall Town Association to pool money for transport – thus making it cheaper.</p>
£2000	<p>Key indicator 5: Increased participation in competitive sport</p> <p>* Supply costs for PE leader to take children to events, coordinate sporting events.</p>	<p>* Enabling PE Leader to organise and support events in and out of school.</p>	<p>* Supply cover used to enable EG to take pupils to various events during school hours, e.g. Indoor Athletics, Y3&4 Y5&6 Tag Rugby, Swimming, Sport Relief.</p> <p>* PE Leader to organise & run an Inclusive SEN Festival/Competition during Summer Term to allow pupils with EHCP's to participate with peers across the Collegiate.</p>	<p>* Build on any success from Inclusive Festival to make it an annual event.</p>
£500	<p>Key indicator 5: Increased participation in competitive sport</p> <p>*Membership to Stoke Sports Partnership</p>	<p>* Opportunities for pupils to access sporting competitions and festivals for all ages in both Tunstall and the City. (The School keeps a record of extra-curricular events entered per academic year, these records will be used to evidence the increase in opportunities for pupils)</p> <p>* Opportunities for CPD from Nigel Edwards for Staff and Pupils e.g. Playground Leaders</p>	<p>* Tunstall Town / City extra-curricular events/competitions entered 2017/18 so far = x-country x6, Girls & Boys Football, Y3&4 Y5&6 Tag Rugby, <u>Indoor Athletics(1st time taking part)</u>, C4L Festival.</p> <p>* Playground Training 3.10.17. with NE – Pupils now being used to lead on the Playground, during PE sessions, competitions e.g. COTM, x-country 9.11.17. & Sport Relief 23.3.18.</p>	<p>* Look for any new competitions to enter within the partnership for 2018/19.</p> <p>* Book Playground Leader Training for 2018/19</p>
£50	<p>Key indicator 5: Increased participation in competitive sport</p> <p>* Opportunity for Sports Stars to meet with an Olympic athlete – Ellie Watton as part of Collegiate 'Master Class' event</p>	<p>* Children engage in Master Class activity with Olympic Hockey player. (Impact Pupil Voice). Children inspired to take part in a school hockey competition / join and be signposted to outside clubs)</p>	<p>* The 8 Year 5 'Sport Star' pupils who attended the 'Master Class' will be taking part in the City Hockey Tournament on 23.5.18.</p>	<p>* Try to establish a School-Club Link and signpost pupils to Leek Hockey Club.</p>

Total Spend = £17,793

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	Year 6 2016-2017 17/25 = 68% Year 6 2017-2018 18/27 = 67%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	Year 6 2016-2017 17/25 = 68% Year 6 2017-2018 18/27 = 67%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	Year 6 2016-2017 17/25 = 68% Year 6 2017-2018 18/27 = 67%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No * We have employed an extra swimming coach to support swimming for Year 4 & selected intervention pupils in Year 5 (who did not meet the KS2 standard by the end of Year 4).