

# Sports Funding Grant breakdown 2019/20 St Joseph's Catholic Academy

## Amount of grant received Year 6: £17,680

Funding Allocated:	Area of School Focus & Intended Impact on Pupils:	Actions to Achieve:	Evidence & Impact so far.....	Sustainability & suggested next steps:
<p><b>£6147</b></p>	<p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</p> <p><b>Key indicator 2:</b> The profile of PE and sport being raised across the school as a tool for whole school improvement</p> <p><b>Key indicator 3:</b> Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p><b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils</p> <p><b>Key indicator 5:</b> Increased participation in competitive sport</p> <p>* The School will 'pool' a % of the funding across the Newman Catholic Collegiate to employ a P.E Specialist. This member of Staff will work individually with teachers, lead Staff CPD, organise tournaments,</p>	<ul style="list-style-type: none"> <li>* 'The School' aims to attend a minimum of 3 PE based CPD sessions/staff meetings to ensure Staff develop their subject knowledge. (CPD sessions records in PE portfolio)</li> <li>* Continue with 2hrs of PE per class in curriculum time (FS have 1hr in hall + Continuous Provision with activities focused on Physical Development) &amp; Active Schools Initiative e.g. Challenge of the Month/Personal Best, Playground Leaders/Sport Stars, Super Movers etc. -<i>Young leaders, from one or both key stages, to continue their training and be used in lessons and to organise sport and play for others during lunchtime and after school – NE to train Playground Leaders and CS to train Sports Stars. Leaders to be used to get pupils active on the playground and develop skills for the Collegiate inter-house competitions.</i></li> <li>* Continue use of Bleep Test to monitor fitness of Pupils – July 2020,</li> <li>* Each teacher to receive a minimum of ½ term 1hr weekly CPD PE sessions per academic year – where possible a full consecutive term each. (see PE Timetable &amp; Curriculum Map)</li> <li>* Class teachers confidence and competence when teaching PE increases. (measured via observations)</li> <li>* The School / PE Specialist will compile evidence of assessment in P.E portfolio, allows for progress to be monitored - Teachers and coaches to use the collegiate assessment format to plan further challenges for more able pupils and provide additional support for less able pupils. (measured half-termly)</li> <li>* PE Specialist to work with staff to ensure a diverse PE curriculum is taught including a range of new sports e.g.</li> </ul>	<ul style="list-style-type: none"> <li>* PE Staff Meetings 2019/2020 so far = <b>09.12.19.</b> = All classes given time to resubmit data for Active Heat maps to identify times of inactivity. Discussion about obesity levels and use of 'Trip to Tokyo' running personal challenge – bell to ring every afternoon. Re-cap on Assessment and staff given time to complete Autumn Term Sheet. Playground Leaders roles discussion and organisation for inter-house competition.</li> <li>* <b>Playground Leader &amp; Sport Star Training 23.10.19.</b> – Pupils are being used to lead during PE sessions, competitions e.g. COTM, Inter house competitions Autumn Term, School Games Days June 2020.</li> <li>* <b>Bleep Test July 2020 with CS NOT completed due to school closures.</b></li> <li>* <b>Continued PE observations</b> during CPD PE sessions – see teacher feedback sheets.</li> <li>* <b>PE Assessments</b> collected termly and quality assured by CS. See PE File.</li> <li>* <b>PE Timetable &amp; Curriculum</b> Map – see variety of sports taught so far.</li> <li>* <b>Collegiate extra-curricular</b> events/ competitions entered 2019 – March 2020 = Change 4 Life Festival, Basketball, 6-a-side Football Y3&amp;4 / Y5&amp;6, Handball Y3&amp;4</li> </ul>	<ul style="list-style-type: none"> <li>* CS to work with staff to deliver high intensity exercise sessions and to develop good mental health through physical activity in PE lessons – use of questionnaires / pupil voice in CPD PE lessons with CS in 2020-2021 to make pupils focus on positive effects.</li> <li>* Any new members of teaching staff / staff who have moved Key Stage (Year 5, 2, 4 ) to be prioritised for PE CPD sessions with PE Specialist.</li> <li>* Staff Questionnaire to be completed for CPD requests – once restrictions for PE activities/social distancing are eased.</li> <li>* <b>Bleep Test completed with CS Sept 2020 to look at impact of lockdown on fitness. Implement interventions – complete test again in July 2021 to look at impact.</b></li> <li>See impact of</li> <li>* Active Families Workshop to be set up by CS &amp; EG for the</li> </ul>

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	monitor, and evaluate assessment procedures.	<p>Orienteering, Parkour etc. (see PE Timetable &amp; Curriculum Map)</p> <p>* 'The School' will seek to extend pupils learning by attending various Collegiate extra-curricular events in both competitive and non-competitive environments. (The School keeps a record of extra-curricular events entered per academic year, these records will be used to evidence the increase in opportunities for pupils)</p> <p>* Opportunities to develop Sports Stars at a variety of events organised by CS.</p> <p><b>* CS to collating and analysing heart rate data within PE lessons (sample pupils). This will enable us to make accurate statements regarding the activity of children during lessons and ensure lessons delivered are highly physical and strenuous with maximised use of time.</b></p>	<p>/ Y5&amp;6, Inter-house competition.</p> <p>* See CS for Heart Rate data analysis.</p>	<p>Spring/Summer Term 2021 – once social distancing measures are eased.</p> <p>* Continue to enter all of the Collegiate competitions and host the Inclusive Games (not completed 2020 due to school closures). Strive to include another different school at our Inclusive Games in 2020.</p> <p>* Book Playground Leader Training for 2020/21 with NE and Sports Star training with CS.</p>
Funding allocated:	Area of School Focus & Intended Impact on Pupils:	Actions to Achieve:	Evidence & Impact:	Sustainability and suggested next steps:
<p><b>£733</b></p> <p>(Only £200 used so <b>£533</b> carried forward to 2020/2021)</p>	<p><b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity</b></p> <p>* Change4Life weekly before-school club to encourage children who do not usually participate in school clubs and/or pupils whose diet negatively impacts on their physical activity/fitness.</p>	<p>* Money for staffing (TA) and for buying food for a healthy breakfast as part of nutrition/balanced diet aspect of the club. (Impact measured through pupil voice/questionnaire of change in breakfast habits, bleep test results.)</p>	<p>* <b>Bleep Test</b> – unable to complete due to school closures.</p> <p>* <b>Pupil Voice &amp; Questionnaire</b> to be carried out during Spring / Summer Term – not completed due to school closures.</p>	<p>* EG to create Activity Heat map for C4L Case study child to look at impact of the club on their physical activity.</p> <p>* Sport Stars/ Playground Leaders to take a role delivering C4L alongside CS.</p> <p>* Look into 'Food For Life' with the Soil Association.</p>

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Funding allocated:	Area of School Focus & Intended Impact on Pupils:	Actions to Achieve:	Evidence & Impact:	Sustainability and suggested next steps:
<p><b>£350</b> (Funds carried forward to 2020/2021)</p>	<p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity * New after school Bikeability for Y4/3 and Y1/2</p>	<p>* Children at a young age will be taught how to ride a bike encouraging use of biking as a sport activity and a transport alternative, influencing future lifestyle choices.</p>	<p>* Bikeability ASC - did not happen due to school closures.</p>	<p>* Carry over funds and run a Bikeability ASC in summer 2021. * Run a Bike to School Week during the Summer Term 2021. * Continue Mode Shift Stars and now work towards Silver accreditation.</p>
<p><b>£1000</b> (Only £100 used so <b>£900</b> carried forward to 2020/2021)</p>	<p><b>Key indicator 2:</b> The profile of PE and sport being raised across the school as a tool for whole school improvement * Change for Life Week – whole school event to encourage healthy lifestyles including diet and wide range of physical activity.</p>	<p>* Money to be spent on specialist coaches to deliver taster sessions for a wide variety of 'alternate' sports. Also for teachers to deliver cooking sessions with emphasis on good nutrition to focus on healthy diet during the week. Opportunities for children and families to cook together and choose healthy options. (Impact measured through pupil voice/questionnaire)</p>	<p>* An at home 'Virtual' &amp; an in school 'Socially Distanced' Change 4 Life Week took place WB 22.6.20. Both pupils and staff really enjoyed "learning about having healthy bodies and minds" and trying "to be fit and active now lockdown is over" as stated by a pupil voice. * Each class designed and made different healthy foods/meals during C4L Week, eg healthy sandwiches, fruit salads etc. Pupils got the opportunity to taste and try different foods that they might not have before e.g. fruit. * Pupils not in school were set C4L work &amp; challenges on the 'Home Learning' platform. * We were unable to have outside coaches delivering sessions due to Covid-19 safety regulations – money to be carried forward and used in 2020-2021.</p>	<p>* C4L Week to run every year. * Signpost pupils/parents to extra-curricular provision for any new sports.</p>
<p><b>£200</b> (Only £100 used so <b>£100</b> carried forward to 2020/2021)</p>	<p><b>Key indicator 2:</b> The profile of PE and sport being raised across the school as a tool for whole school improvement * Contribution to professional body sporting achievements to raise aspirations and give a wider enriching experience (including Gym Centre/Swimming certificates)</p>	<p>* Increase awareness by pupils of professional events and encouragement to take part and work towards achieving a set standard e.g. badges/awards. (Impact measured by pupils attainment and pupils signposted to clubs)</p>	<p>* All of the Year 2 pupils have worked towards and achieved a BAGA <b>Gymnastics Award</b> in February. Year 1 Pupils were only able to attend 1 session due to school closures – money to be carried over to 2020/2021. * All of the Year 4 pupils have worked towards and received a Staffordshire <b>Swimming Award</b> at their own level. They are working towards future badges and are making good progress.</p>	<p>* Continue to signpost G&amp;T gymnasts to extra-curricular sessions &amp; advertise through Twitter / Communicator. * Pupils working below expected KS2 swimming standard by the end of Y4 are targeted for intervention in Y5. * Signpost more able swimmers to COSACSS etc.</p>

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Funding allocated:	Area of School Focus & Intended Impact on Pupils:	Actions to Achieve:	Evidence & Impact:	Sustainability and suggested next steps:
<p><b>£500</b> - Kilnworx (Only £165 used so <b>£335</b> carried forward to 2020/2021)</p>	<p><b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b> * Y4 access to professional tuition on a climbing wall to encourage an interest in a diversity of sports. Employing specialist coaches to compliment the work of class teachers by providing a more diverse range of sporting activities, mindfulness/yoga</p>	<p>* Sessions led by Specialist coaches alongside class teachers will further increase breadth of PE provision, ensuring pupils have the opportunity to develop into physically educated beings. (The impact of these sessions will be measured through School fitness test monitoring, these will occur annually. Pupils and Parents will also be given a questionnaire to gain feedback on positives and improvements.)</p>	<p>* Year 3 pupils only received 1 x 1hr slots of climbing due to school closures – funds carried over to 2020-2021.</p>	<p>* Questionnaires to be completed by each class to look at impact of yoga/climbing sessions in 2020-2021. * Look further into opportunities for Skiing at Kidsgrove Ski Slope in 2010-2021 – class trip????</p>
<p><b>£300</b> (Funds carried forward to 2020/2021)</p>	<p><b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b> * Y4 Introduction of Disability Sport – Andy Flowers from Stoke Spitfires to give <b>Wheelchair Basketball</b> classes to KS1&amp;2</p>	<p>* Children to be given wider opportunities to have access to different sports (including <b>disability sports</b>) and after school clubs to increase fitness and participation in sport, encouraging a positive lifestyle choice for the future.</p>	<p>* Wheelchair Basketball sessions could not go ahead due to school closures and Covid-19 safety regulations.</p>	<p>* Book Wheelchair Basketball sessions for 2021 C4L Week.  * Look into the possibility of a Wheelchair Basketball ASC in 2020-2021.</p>

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Funding allocated:	Area of School Focus & Intended Impact on Pupils:	Actions to Achieve:	Evidence & Impact:	Sustainability and suggested next steps:
<p><b>£2000</b> (Only £800 used so £1200 carried forward to 2020/2021)</p>	<p><b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b></p> <p>* Introduction of new sport – coaching for staff and children, after school club e.g. Boxercise, Laser Tag, Scooter Skills, Fencing, Tri-Golf</p>	<p>* Children to be given a wider range of opportunities to have access to different sports and after school clubs to increase fitness and participation in sport, encouraging a lifestyle choice for the future.</p> <p>* School Sport Council / Organising Committee to meet and put forward their class ideas for clubs to be run – Target SEN pupils to get 80% or more taking part.</p>	<p>* Thursday “FREE” (using PE Funding) lunchtime clubs with ASM coaches have run from Sept-March including a new Gymnastics Club.</p> <p>* We continue to subsidise other clubs e.g. Bee Active, Y3&amp;4 Football &amp; Street Dance so that any PAID clubs cost no more than £2 per session for our pupils and are therefore more accessible.</p> <p>We have:-</p> <ul style="list-style-type: none"> <li>* <b>Identified and targeted disengaged pupils</b> (2018-2019), encouraging them to sign-up to clubs with support from class teachers.</li> <li>* <b>Removed barriers to attendance</b> where possible – e.g. more free clubs, clubs during lunchtime, rotation of club type, trying to avoid clashes with other year group activities.</li> <li>* <b>Used Pupil &amp; Parent Voice / Questionnaire + School Sports Council</b> – identifying which clubs any disengaged pupils (2019-2020) would be willing to take part in and trying to provide these, where possible during 2020-2021.</li> <li>* Providing free clubs for <b>PP pupils</b> where needed and accessible / appropriate clubs for pupils with <b>SEND</b>.</li> </ul>	<p>* Pupil Questionnaire for what clubs they would like to take part in during 2021 once Covid-19 restrictions have been eased.</p> <p>* Continue to look for a specialist Tennis Coach for a year-round after school club.</p>
<p><b>£500</b> (Funds carried forward to 2020/2021)</p>	<p><b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b></p> <p>* Introduce outdoor water sport activities to Year 5 as taster day at Stanley Head OEC.</p>	<p>* Introduce children to OEC in preparation for activity residential in Y6, with particular emphasis on children and families who are concerned about the Y6 residential. Widening choices available and influencing future lifestyle choices. (Impact measured through numbers engaging in residential activity in y6, pupil and parent voice)</p>	<p>* Year 5 pupils were unable to take part in a Canoe/Kayaking water sport day in July at Stanley Head due to school closures &amp; Covid-19 safety regulations.</p>	<p>* Continue with this award in 2021 for the next Year 5.</p> <p>* Year 5 pupils to present an assembly / presentation during Success Assembly to show what they have learnt/enjoyed. Hopefully this will enthuse other pupils.</p>



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Funding allocated:	Area of School Focus & Intended Impact on Pupils:	Actions to Achieve:	Evidence & Impact:	Sustainability and suggested next steps:
<p><b>£2,700</b> (Only £1350 used so <b>£1350</b> carried forward to 2020/2021)</p>	<p><b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b> * Employing an <b>extra</b> swimming coach to support swimming in Year 4 &amp; selected intervention pupils in Year 5.</p>	<p>* Year 4 pupils to work towards the end of KS2 swimming standard – measured against the criteria. Parents of pupils who do not meet this level are made aware and are signposted towards swimming lessons outside school and targeted for intervention in Year 5 2020/21. (Impact measured through baseline assessment at the start of Year 4 and standard reached by July 2020 on teacher assessment sheet.) * Pupils in Year 5 who did not pass the end of KS2 criteria in Year 4 2018/19 to be selected to receive additional swimming sessions with Year 4.</p>	<p>* Sept-March Year 4 and selected Year 5 pupils have made good progress and have all passed at least one award – various levels of ability. Many are still working towards the end of KS2 assessment criteria and no final assessment has been completed due to school closures. A final assessment of Y6 pupils could not be carried out either due to school closures.</p>	<p>* Signpost parents to available swimming lessons where possible. * Look into School Swimming Lesson Training Course for Y2-5 staff in 2020-2021. * Use Sports Funding 2020-2021 to allow additional pupils from Y2,3,4,5 to go swimming all year round (once Covid-19 regulations allow). * Pupils will now attend 2 pools Dimensions and Ormiston instead of Jubilee, as it is significantly cheaper so each pupil Y2-5 will have a 30min lesson with 1 coach per group.</p>
<p><b>£1000</b> (Only £170 used so <b>£830</b> carried forward to 2020/2021)</p>	<p><b>Key indicator 5: Increased participation in competitive sport</b> * Transport to various sporting events eg Top Link, Fitzy Festival, Tag Rugby Tournament. (Tunstall Town Sports Association).</p>	<p>* Opportunities for wider groups of children to access non-competitive sports at multi school events. (The School keeps a record of extra-curricular events entered per academic year, these records will be used to evidence the increase in opportunities for pupils) * Opportunity for children to take part in different sports eg TAG Rugby, Athletics etc. at competitive events.</p>	<p>* Transport Budget used for:- Tag Rugby Tournament Y5&amp;6, <b>Indoor Athletics</b>, Kilnworx, Town Athletics, Hockey, Golf, Change 4 Life Festival &amp; Fitzy Festival.</p>	<p>* Continue to link with other schools in the Tunstall Town Association to pool money for transport – thus making it cheaper.</p>

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Funding allocated:	Area of School Focus & Intended Impact on Pupils:	Actions to Achieve:	Evidence & Impact:	Sustainability and suggested next steps:
<p><b>£1500</b> (Only £170 used so <b>£1330</b> carried forward to 2020/2021)</p>	<p><b>Key indicator 5:</b> <b>Increased participation in competitive sport</b> * Supply (Teacher/TA) costs for PE leader to take children to events, coordinate sporting events.</p>	<p>* Enabling PE Leader to organise and support events in and out of school, including Collegiate Inclusive Festival.</p>	<p>* Supply cover used to enable EG to take pupils to various events during school hours, e.g. Indoor Athletics. * Costs for additional coach (ASM) to accompany PE leader to events to help lead/supervise pupils. * Annual Inclusive SEN Festival/Competition unable to go ahead due to school closures &amp; Covid-19 safety regulations.</p>	<p>* Build on any success from Inclusive Festival to include even more of the Collegiate schools.</p>
<p><b>£500</b> + <b>£150</b> + <b>£100</b></p>	<p><b>Key indicator 5:</b> <b>Increased participation in competitive sport</b> *SLA Nigel Edwards *Membership to Tunstall Town / City of Stoke Sports Partnership * Dance 2020 Show Fee</p>	<p>* Opportunities for pupils to access sporting competitions and festivals for all ages in both Tunstall and the City. (The School keeps a record of extra-curricular events entered per academic year, these records will be used to evidence the increase in opportunities for pupils) * Opportunities for CPD from Nigel Edwards for Staff and Pupils e.g. Playground Leaders * Opportunities for pupils to participate in <b>Dance 2020</b> at the Victoria Hall.</p>	<p>* <b>Tunstall Town / City extra-curricular</b> events/competitions entered Sept 2019 – March 2020 included x-country x6, Girls &amp; Boys Football, Indoor Athletics * <b>Playground Leader Training 23.10.19.</b> – Pupils are being used to lead during PE sessions, competitions e.g. COTM, Inter house competitions Autumn Term, School Games Days June 2020. * <b>Dance 2020</b> at the Victoria Hall – pupils had a fantastic time and put on a great show.</p>	<p>* Look for any new competitions to enter within the partnership for 2020/21. * Book Playground Leader Training for 2020/21 with NE and Sports Star training with CS. * Enter Dance 2021</p>

**Total Spend = £17,680 - £7,378 (to be carried forward into 2020-2021 PE Fund Budget) = £10,302 SPENT 2019-2020**

<b>Meeting national curriculum requirements for swimming and water safety</b>	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	Year 6 2016-2017 17/25 = 68% Year 6 2017-2018 18/27 = 67% Year 6 2018-2019 24/31 = 77.4% Year 6 2019-2020:- No final data recorded as KS2 assessment was not carried out - due to Covid-19 school closures & safety regulations.
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	Year 6 2016-2017 17/25 = 68% Year 6 2017-2018 18/27 = 67% Year 6 2018-2019 24/31 = 77.4% Year 6 2019-2020:- No final data recorded as KS2 assessment was not carried out - due to Covid-19 school closures & safety regulations.
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	Year 6 2016-2017 17/25 = 68% Year 6 2017-2018 18/27 = 67% Year 6 2018-2019 24/31 = 77.4% Year 6 2019-2020:- No final data recorded as KS2 assessment was not carried out - due to Covid-19 school closures & safety regulations.
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	<b>Yes/No</b> * We have employed an <b>extra</b> swimming coach to support swimming for Year 4 & selected intervention pupils in Year 5 (who did not meet the KS2 standard by the end of Year 4). Pupils also swim for 45mins not 30mins and have lessons all term not just 10 weeks per term.