

In Brief ...

Other Subject Areas

Our topic for the first half term is **History** based and we will be looking at the Stone Age right through to the Iron Age. For the second half term we will be studying the lives of The Mayans, a Non-European Ancient Civilization!

The focus in **PE** this term will be Tag Rugby, which children will do with ASM. The children will also be taking part in cricket sessions lead by staffs cricket.

In **Computing**, we will be starting off by looking at the importance of Internet Safety. Children will then go on to create their own internet safety website, using what they have learned.

In **Science** we will be starting the year studying the interesting topic of Earth and Space! Children will discover facts about planets, the Solar System as well as how some different processes work such as day and night.

In **Art** we will be linking with our work in History on the Mayans, to create some traditional cave paintings based on the era.

In **Music** children will continue to work with Mrs Cliffe on Thursday afternoons. They will be learning a range of skills in order to earn the Discover Arts Award in response to the BBC Ten Pieces. The children will also rehearse for and perform in the Christmas productions.

The children will be continuing with their **French** studies. The children will receive weekly lessons from a language specialist and their first topic will be healthy eating.

Things to Note. . .

PE is on a **Monday and Wednesday** for the first term. Please make sure that PE kits come in to school on a Monday and are in school **all week**. Please ensure that all pieces of PE kit and uniform are clearly named.

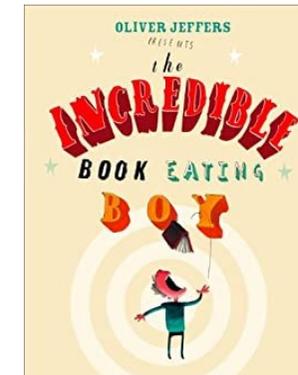
We ask that all children also have a named water bottle in class. The children will take this home each day to be washed and filled with fresh water so that they can drink little and often throughout every school day.

Homework: will be given out every Friday and needs to be handed in the following **Wednesday**. Children will receive one piece of homework a week. We will also be sending out an **optional** homework grid.

Reading: Please remember that children should be reading **every night** and recording it in their reading logs. Children need to bring their logs in to be checked on **Mondays** and **Thursdays**.

Date for your Diary: Wednesday 15th September 2021- Meet the Teacher 3:30 or 5:00.

Autumn 2021 in Year 5...



Year 5
Curriculum Leaflet

Miss Chawner-Bowers
Teaching Assistants: Mrs Kelly and Mrs Walker



		What are we learning?	Things I could do at home to support my child's learning.
English		<p>In English this term, we will be studying a variety of text types! We will start by looking at the picture book <i>The Incredible Book Eating Boy!</i> This is a fantastic resource that is visually stimulating and thought provoking. We will then move on to look at traditional tales, myths and legends, focusing on re-telling and description writing. After half term, our book will be <i>The Firework Maker's Daughter</i> by Philip Pullman. We will look at a variety of a writing techniques and styles throughout our study of this book including formal/informal and diary entries.</p>	<p>Read often with your child, and read a variety of texts to encourage a love of reading. Look at other picture books and Philip Pullman books; ask your child lots of probing questions such as 'how does that make you feel?' and 'how do you know that...' This will promote a much deeper understanding of a text.</p> <p>Encourage children to explore traditional myths, legends and creatures using books and the internet at home. Help children with their descriptive writing, either by writing about existing mythical creatures or by creating their own and describing it as carefully as they can.</p> <p>Don't forget to keep practicing spelling and grammar with your children. Ask them what spellings they are learning in school or any words they are particularly struggling with and continue learning them at home, as well as the weekly spelling lists.</p> <p>Finally, encourage your child to keep a diary! This will help them with the style required during the second half of the term when studying our class text.</p>
Maths		<p>To start the year, we will be focusing on place value of up to 6-digit numbers and rounding them. This will be followed by addition and subtraction skills, including inverse operations and mental strategies. We will then move on to look at area and perimeter.</p> <p>After half term, children will be looking at statistics and will then move onto looking at a range of multiplication and division strategies.</p>	<p>Notice numbers in everyday life, maybe a road sign signaling how many miles away somewhere is or a football attendance. Pick a digit from the number and ask how many that digit represents, due to its place value. Practice rounding to the nearest 100,1000, 10 000 and 100 000.</p> <p>Challenge your child to show you/teach you a new method they have learnt in school! This is a great way for children to secure their understanding of a method.</p> <p>Study different timetables with your child i.e. bus or train timetables. Ask them questions that involve them reading the statistics carefully. Perhaps ask them time related questions!</p> <p>As always, please continue to practice times tables with your child to go along with the practice we will be doing in school.</p> <p>http://www.bbc.co.uk/bitesize/ks2/maths/ has lots of fun, interactive resources to share with your child too!</p>
RE		<p>During this term, we will be learning about the Creation stories, how they are similar and different and the symbolism behind them.</p> <p>We will also be looking at Miracles and the Sacrament of the Sick. We will look at many of the different miracles of Jesus and how they changed the beliefs of people at the time and our own beliefs.</p>	<p>Provide children with a space in your home for private prayer or reflection. This may be in their bedroom or another safe, quiet and private space. Consider a family prayer basket.</p> <p>Read and talk about <i>The Wednesday Word</i> with your child at home.</p> <p>Ask children about what they have been learning about in school. Ask them to tell you any prayers they have learnt and discuss the meaning of these. Encourage children to make up their own prayers.</p> <p>When possible, attend Sunday Mass to continue to build on your child's understanding of their Faith.</p>