



## Careers Policy

### Introduction

This document is a statement of the aims, principles and strategies for the teaching and learning of Careers Education at St. Joseph's Catholic Academy.

### Aims and Objectives

At St Joseph's Catholic Academy we recognise the important role that is played by primary schools in enabling children to have high aspirations about their future through independent and impartial careers advice. As a school, we endeavour to provide children with a range of meaningful experiences, visits and visitors to that teach them about the work of work and provide information about future careers.

The aims of our approach to careers are:

- To provide a structure for careers education at St Joseph's
- To ensure that children experience meaningful interaction with the world of work in some form each term
- To ensure that by the time that children transfer to secondary education they have knowledge of a range of careers
- To ensure that when children transfer to secondary school they are ready for the next stage in their education, being equipped with the necessary skills and knowledge, thus preparing them for the world of work which lies ahead

### Principles

The principle behind our careers offer has been developed to take into account the Gatsby Foundation research and guidance benchmarks issued from the Department of Education on Careers. These benchmarks are:

- Benchmark 1: A Stable Careers Programme
- Benchmark 2: Learning from Career and Labour Market Information
- Benchmark 3: Addressing the Needs of Each Pupil
- Benchmark 4: Linking Curriculum Learning to Careers
- Benchmark 5: Encounters with Employers and Employees
- Benchmark 6: Experiences of Workplaces
- Benchmark 7: Encounters with Further and Higher Education
- Benchmark 8: Personal Guidance

These benchmarks enable our children to access a broad provision of careers experiences through their time at St Joseph's, taking account of the demographic of the area, the experiences we wish to offer and enabling them to understand their opportunities for the future.

### Strategies for the Teaching and Learning of Careers Education

Our careers education is infiltrated through our curriculum drivers: Opportunity, Aspiration, Resilience and Compassion. Although much of our Careers Education is focused on Years 5 and 6, we provide opportunities throughout both our curriculum and through extended curricular activities and events, including our class activity passports and trips overview.

During the Summer term, we annually hold a Careers and Vocations week, where visitors are invited into school to talk to the children about their professions and job roles. We try to ensure that children are given experience of a wide range of occupations, including but not exclusive of: police officers, fire officers, medical professionals, vets, sports coaches, dancers/ gymnasts, politicians, builders, members of the armed services and workers from the hospitality and entertainment industries. Members of our wider school community, including parents, extended families and our church parish, support us with the delivery of this. A variety of visitors are arranged for classes and assemblies are held on the theme of vocation and God's calling for us.

Pupils also carry out age appropriate tasks about wishes for their future careers during PSHE lessons; careers-related lessons are highlighted on the long term whole school plan for PSHE. A greater focus is placed on a range of employment, skills and education opportunities in upper Key Stage 2 during the second half of the summer term.

We review our careers approach bi-annually in line with our long-term planning review and rolling programme. The next review of our careers programme will be in November 2022.