



Equality Plan

Learning and Growing Together in Faith and Friendship



Learning to live like Jesus taught us.

Growing together as children of God.

Sharing our **faith** through service to others.

Showing our **friendship** with Jesus through words and actions.

Equality strand	Action	How will the impact be monitored?	Who is responsible for implementing?	What are the time-frames?	Early success indicators
Race Equality Duty	Log any racist incidents, including racist language	SLT and Academy Committee will monitor the impact of school responses on the frequency, nature and severity of incidents	Principal Academy Committee	Termly reporting	Staff are aware of and respond to incidents
Disability Equality Duty	Organise disability awareness events to increase chn's understanding of different disabilities	Pupil questionnaires School Council meetings	SENCO	At least 2 events per academic year	Chn have an increased awareness of disabilities
Gender Equality Duty	Audit the curriculum and teaching strategies to ensure that they promote equal opportunity for girls and boys in all subjects	Monitoring cycle – learning walks, book scrutiny, pupil voice and attainment data	SLT	Termly monitoring cycle	Monitoring indicates that girls and boys achieve equally well in all subjects
All	Publish and promote the Equality Plan through the Communicator and school website and staff meetings	Parent Questionnaire	Principal	Ongoing	Parents understand our Equality Plan Lesson plans and displays reflect the Equality Plan