

## Amount of grant received Year 5: £17,680

Funding Allocated:	Area of School Focus & Intended Impact on Pupils:	Actions to Achieve:	Evidence & Impact so far.....	Sustainability & suggested next steps:
£6147	<p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</p> <p><b>Key indicator 2:</b> The profile of PE and sport being raised across the school as a tool for whole school improvement</p> <p><b>Key indicator 3:</b> Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p><b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils</p> <p><b>Key indicator 5:</b> Increased participation in competitive sport</p> <p>* The School will 'pool' a % of the funding across the Newman Catholic Collegiate to employ a P.E Specialist. This member of Staff will work individually with teachers, lead Staff CPD, organise tournaments and monitor and evaluate assessment procedures.</p>	<p>* 'The School' aims to attend a minimum of 3 PE based CPD sessions/staff meetings to ensure Staff develop their subject knowledge. (CPD sessions records in PE portfolio)</p> <p>* Continue with 2hrs of PE per class in curriculum time (FS have 1hr in hall + Continuous Provision with activities focused on Physical Development) &amp; Active Schools Initiative e.g. Challenge of the Month/Personal Best, Playground Leaders/Sport Stars, Super Movers etc. -<b>Young leaders, from one or both key stages, to continue their training and be used in lessons and to organise sport and play for others during lunchtime and after school – NE to train Playground Leaders and CS to train Sports Stars. Leaders to be used to get pupils active on the playground and develop skills for the <b>NEW</b> Collegiate inter-house competitions.</b></p> <p>* Continue use of Bleep Test to monitor fitness of Pupils – July 2019</p> <p>* Each teacher to receive a minimum of ½ term 1hr weekly CPD PE sessions per academic year – where possible a full consecutive term each. (see PE Timetable &amp; Curriculum Map)</p> <p>* Class teachers confidence and competence when teaching PE increases. (measured via observations)</p> <p>* The School / PE Specialist will compile evidence of assessment in P.E portfolio, allows for progress to be monitored - <b>Teachers and coaches to use the new assessment format to plan further challenges for more able pupils and provide additional support for less able pupils.</b> (measured half-termly)</p> <p>* PE Specialist to work with staff to ensure a diverse PE curriculum is taught including a range of new sports e.g. Orienteering, Parkour etc. (see PE Timetable &amp; Curriculum Map)</p> <p>* 'The School' will seek to extend pupils learning by attending various Collegiate extra-curricular events in both competitive and non-competitive environments. (The School keeps a record of extra-curricular events entered per academic year, these records will be used to evidence the increase in opportunities for pupils)</p>	<p>* <u>PE Staff Meetings 2018/2019</u> so far = <b>01.05.19. = Feedback from 'Physical Activity and Mental Health' course, Change 4 Life Week &amp; School Games Days 2019–</b> all classes to resubmit data for Active Heat maps to identify times of inactivity. Staff discussed ideas for C4L Week e.g. alternate sports , sorted events/roles for sports day and differentiated groups for pupils.</p> <p><b>26.06.19. = Active Travel &amp; ModeShift Stars</b> – staff to discuss ways to encourage active travel to school e.g. walk/scoot/bike.</p> <p>* <b>Playground Leader &amp; Sport Star Training 28.9.18. &amp; 26.10.18.</b> – Pupils now being used to lead during PE sessions, competitions e.g. COTM, x-country October 2018, Inter house competitions Autumn &amp; Spring Term, School Games Days June 2019.</p> <p>* <b>Bleep Test completed with CS in July 2019 results show that 93.74% of pupils maintained or improved their fitness.</b></p> <p>* <b>Continued PE observations</b> during CPD PE sessions – see teacher feedback sheets.</p>	<p>* CS to work with staff to promote good mental health through physical activity in PE lessons – trial use of questionnaires / pupil voice in CPD PE lessons with CS in 2019-2020 to make pupils focus on positive effects.</p> <p>* Any new members of teaching staff (Year 3&amp;4) to be prioritised for PE CPD sessions with PE Specialist.</p> <p>* Staff Questionnaire to be completed for CPD requests – Summer Term to plan for 2019/20.</p> <p>* Active Families Workshop to be set up by CS &amp; EG for the Spring Term 2020.</p> <p>* Continue to enter all of the Collegiate competitions and host</p>

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		<p>* Opportunities to develop Sports Stars at a variety of events organised by CS.</p> <p><b>* CS to begin to collate and analyse heart rate data within PE lessons (sample pupils). This will enable us to make accurate statements regarding the activity of children during lessons and ensure lessons delivered are highly physical and strenuous with maximised use of time.</b></p>	<p>* <b>PE Assessments</b> collected termly and quality assured by CS. See PE File.</p> <p>* <b>PE Timetable &amp; Curriculum</b> Map – see variety of sports taught so far.</p> <p>* <b>Collegiate extra-curricular</b> events/ competitions entered 2018/19 = Change 4 Life Festival, Basketball, Tag-Rugby (WON), 6-a-side Football Y3&amp;4 / Y5&amp;6 Handball Y3&amp;4 / Y5&amp;6, Handball, Inter-house competitions, Inclusive Games.</p> <p>* See CS for Heart Rate data analysis.</p>	<p>the Inclusive Games. Strive to include another different school at our Inclusive Games in 2020.</p> <p>* Book Playground Leader Training for 2019/20 with NE and Sports Star training with CS.</p>
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Funding allocated:	Area of School Focus & Intended Impact on Pupils:	Actions to Achieve:	Evidence & Impact:	Sustainability and suggested next steps:
£700	<p><b>Key indicator 1: The engagement of all pupils in regular physical activity</b></p> <p>* Change4Life weekly pre-school club to encourage children who do not usually participate in school clubs and/or pupils whose diet negatively impacts on their physical activity/fitness.</p>	<p>* Money to be spent on buying food for a healthy breakfast as part of nutrition/balanced diet aspect of the club. (Impact measured through pupil voice/questionnaire of change in breakfast habits, bleep test results.)</p>	<p>* <b>Bleep Test</b> completed with CS in July 2019 results show that <b>93.74%</b> of pupils maintained or improved their fitness</p> <p>* <b>Pupil Voice &amp; Questionnaire</b> carried out during Summer Term 2019 show very positive responses about C4L Club. Pupils really enjoy the "different sports activities" and "learning to be healthy." They also said it "makes them feel good."</p>	<p>* EG to create Activity Heat map for C4L Case study child to look at impact of the club on their physical activity.</p> <p>* Sport Stars/ Playground Leaders to take a role delivering C4L alongside CS.</p> <p>* Look into 'Food For Life' with the Soil Association.</p>
£350	<p><b>Key indicator 1: The engagement of all pupils in regular physical activity</b></p> <p>* New after school Bikeability for Y4/3 and Y1/2</p>	<p>* Children at a young age will be taught how to ride a bike encouraging use of biking as a sport activity and also transport alternative, influencing future lifestyle choices.</p>	<p>* Bikeability ASC ran during the Summer Term. Initially Y4 pupils who did not pass their Level 1 Bikeability were targeted along with some Year 3 &amp; 2's. After 4 weeks ALL of these pupils could ride confidently so we focused on 10 more Y1&amp;2 children for the remaining 6 weeks. All of these pupils were also able to ride confidently by the end of the course. Therefore a total of 25 pupils are now able to ride confidently without stabilisers who couldn't before. This will enable our pupils to be more physically active at home, school and travelling between the two.</p> <p>* We have completed enough initiatives (including learn to ride) to achieve BRONZE Modeshift Stars accreditation in the next window.</p>	<p>* Run a Bike to School Week during the Autumn Term 2020.</p> <p>* Continue Mode Shift Stars and now work towards Silver accreditation.</p>

Funding allocated:	Area of School Focus & Intended Impact on Pupils:	Actions to Achieve:	Evidence & Impact:	Sustainability and suggested next steps:
£1000	<p><b>Key indicator 2:</b> The profile of PE and sport being raised across the school as a tool for whole school improvement</p> <p>*Change for Life Week – whole school event to encourage healthy lifestyles including diet and wide range of physical activity.</p>	<p>* Money to be spent on specialist coaches to deliver taster sessions for a wide variety of 'alternate' sports. Also for teachers to deliver cooking sessions with emphasis on good nutrition to focus on healthy diet during the week. Opportunities for children and families to cook together and choose healthy options. (Impact measured through pupil voice/questionnaire)</p>	<p>* Change 4 Life Week took place WB 24.6.19. and both pupils and staff really enjoyed "learning to be healthy inside and out" and trying "loads of different sports that we haven't done before" as stated by their questionnaires and pupil voice.</p> <p>* Each class designed and made different healthy foods/meals during C4L Week, eg healthy pizza, sandwiches, fruit salads, spaghetti bolognese etc. Pupils got the opportunity to taste and try different foods that they might not have before.</p>	<p>*C4L Week to run every year.</p> <p>* Signpost pupils/parents to extra-curricular provision of these alternate sports – Karate at St. Joseph's send out leaflets.</p>
£200	<p><b>Key indicator 2:</b> The profile of PE and sport being raised across the school as a tool for whole school improvement</p> <p>* Contribution to professional body sporting achievements to raise aspirations and give a wider enriching experience (including Gym Centre/Swimming certificates)</p>	<p>* Increase awareness by pupils of professional events and encouragement to take part and work towards achieving a set standard e.g. badges/awards.(Impact measured by pupils attainment and pupils signposted to clubs)</p>	<p>* All of the Year 2 pupils have worked towards and achieved a BAGA <b>Gymnastics Award</b> in February. Year 1 Pupils have also now gained their badges for July assessment. 1 of the Year 2 pupils were signposted towards attending extra-curricular sessions at the Gym Centre.</p> <p>* All of the Year 4 pupils have worked towards and received a Staffordshire <b>Swimming Award</b> at their own level. They are working towards future badges and are making good progress.</p>	<p>* Continue to signpost G&amp;T gymnasts to extra-curricular sessions &amp; advertise through Twitter / Communicator.</p> <p>* Pupils working below expected KS2 swimming standard by the end of Y4 are targeted for intervention in Y5.</p> <p>* Signpost more able swimmers to COSACSS etc.</p>

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Funding allocated:	Area of School Focus & Intended Impact on Pupils:	Actions to Achieve:	Evidence & Impact:	Sustainability and suggested next steps:
£500	<p><b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b></p> <p>* Y4 access to professional tuition on a climbing wall to encourage an interest in a diversity of sports. Employing specialist coaches to compliment the work of class teachers by providing a more diverse range of sporting activities, mindfulness/yoga</p>	<p>* Sessions led by Specialist coaches alongside class teachers will further increase breadth of PE provision, ensuring pupils have the opportunity to develop into physically educated beings. (The impact of these sessions will be measured through School fitness test monitoring, these will occur annually. Pupils and Parents will also be given a questionnaire to gain feedback on positives and improvements.)</p>	<p>* All KS1&amp;2 classes have had access to 1hr mindfulness/yoga session per week for ½ term. * Teachers are starting to use Yoga/Mindfulness techniques learnt during sessions in their own lessons as part of a focus on Physical Activity and Mental Health.</p> <p>* All Year 3 pupils have received 2 x 1hr slots of climbing which they all really enjoyed – Pupil Voice.</p>	<p>* Questionnaires to be completed by each class to look at impact of yoga/climbing sessions in 2019-2020. * Look further into opportunities for Skiing at Kidsgrove Ski Slope in 2019-2020.</p>
£300	<p><b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b></p> <p>* Y4 Introduction of Disability Sport – Andy Flowers from Stoke Spitfires to give <b>Wheelchair Basketball</b> classes to KS1&amp;2</p>	<p>* Children to be given wider opportunities to have access to different sports (including <b>disability sports</b>) and after school clubs to increase fitness and participation in sport, encouraging a positive lifestyle choice for the future.</p>	<p>* All pupils in KS1 &amp;KS2 took part in Wheelchair Basketball sessions during Change 4 Life Week in June. Many pupils stated on their C4L Week Questionnaires that this was their “favourite activity of the week” and that they would “love to do it again.”</p>	<p>* Look into the possibility of a Wheelchair Basketball ASC in 2019-2020.</p>

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£2000	<p><b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils</p> <p>* Introduction of new sport – coaching for staff and children, after school club e.g. Boxercise, Laser Tag, Scooter Skills, Fencing, Tri-Golf</p>	<p>* Children to be given wider opportunities to have access to different sports and after school clubs to increase fitness and participation in sport, encouraging a lifestyle choice for the future.</p> <p>* School Sport Council / Organising Committee to meet and put forward their class ideas for clubs to be run – Target SEN pupils to get 80% or more taking part.</p>	<p>* Thursday “FREE” (using PE Funding) lunchtime clubs with ASM coaches that have run this year include:- Dodgeball, Tennis, Laser Tag, Boxercise.</p> <p>* We continue to subsidise other clubs e.g. Bee Active, Y3&amp;4 Football &amp; Street Dance so that any PAID clubs cost no more than £2 per session for our pupils and are therefore more accessible.</p> <p><b>* In 2018/19 :</b></p> <p>* 96.6% of <u>pupils</u> attended at least 1 Sports Club.</p> <p>* 96.2% of <u>Boys</u> attended at least 1 Sports Club.</p> <p>* 96.9% of <u>Girls</u> attended at least 1 Sports Club.</p> <p>* 95.4% of pupils with SEND attended at least 1 Sports Club.</p> <p>* 90.69% of <u>Pupil Premium</u> registered pupils attended at least 1 Sports Club.</p> <p><b><i>These are all significant increases on figures from last year:-</i></b></p> <p><b>* In 2017/18 :</b></p> <p>*88.79% of pupils attended at least 1 Sports Club.</p> <p>*88.23% of Boys attended at least 1 Sports Club.</p> <p>*89.23% of Girls attended at least 1 Sports Club.</p> <p>*69.23% of SEND pupils attended at least 1 Sports Club</p> <p>*89.47% of <u>Pupil Premium</u> registered pupils attended at least 1 Sports Club.</p> <p>This has been achieved through:-</p> <ul style="list-style-type: none"> <li>* <b>Identifying and targeting disengaged pupils</b> (2017-2018), encouraging them to sign-up to clubs with support from class teachers.</li> <li>* <b>Removing barriers to attendance</b> where possible – e.g. more free clubs, clubs during lunchtime, rotation of club type, trying to avoid clashes with other year group activities.</li> <li>* <b>Pupil &amp; Parent Voice / Questionnaire + School Sports Council</b> – identifying which clubs any disengaged pupils (2017-2018) would be willing to take part in and trying to provide these, where possible during 2018-2019.</li> <li>* Providing free clubs for <b>PP pupils</b> where needed and accessible / appropriate clubs for pupils with <b>SEND</b>.</li> </ul>	<p>* Pupil Questionnaire for what clubs they would like to take part in next year.</p> <p>* Continue to look for a specialist Tennis Coach for a year-round after school club.</p>

Funding allocated:	Area of School Focus & Intended Impact on Pupils:	Actions to Achieve:	Evidence & Impact:	Sustainability and suggested next steps:
£500	<p><b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b></p> <p>* Introduce outdoor water sport activities to Year 5 as taster day at Stanley Head OEC.</p>	<p>* Introduce children to OEC in preparation for activity residential in Y6, with particular emphasis on children and families who are concerned about the Y6 residential. Widening choices available and influencing future lifestyle choices. (Impact measured through numbers engaging in residential activity in y6, pupil and parent voice)</p>	<p>* Year 5 pupils took part in a Canoe/Kayaking water sport day on 15.7.19. at Stanley Head. ALL of our Y5 pupils went including pupils who don't always attend trips They all achieved their 'Paddle Power' Certificates and really enjoyed their day.</p> <p>* Far more of our Y6 pupils than ever before attended the week long residential in May 2019 – including our GRT population. The pupils and parents felt far more confident about going to Stanley Head as they had been the year before in 2018 to do their water sports day.</p> <p>* The Year 5 Sports Council members fed back to the council and other classes about their successful day and their certificates were presented during Success Assembly.</p> <p>* Year 5 parents fed back on their PE &amp; School Sport Questionnaires that they were "very pleased that their child got the opportunity to take part in the Canoeing" and that for children who don't particularly like sports the parents "loved the different activity as it allowed their child to shine."</p>	<p>* Continue with this award in 2020 for the next Year 5.</p> <p>* Year 5 pupils to present an assembly / presentation during Success Assembly to show what they have learnt/enjoyed. Hopefully this will enthuse other pupils.</p>
£2,700 £285	<p><b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b></p> <p>* Employing an <b>extra</b> swimming coach to support swimming in Year 4 &amp; selected intervention pupils in Year 5.</p>	<p>* Year 4 pupils to work towards the end of KS2 swimming standard – measured against the criteria. Parents of pupils who do not meet this level are made aware and are signposted towards swimming lessons outside school and targeted for intervention in Year 5 2019/20. (Impact measured through baseline assessment at the start of Year 4 and standard reached by July 2019 on teacher assessment sheet.)</p> <p>* Pupils in Year 5 who did not pass the end of KS2 criteria in Year 4 2017/18 to be selected to receive additional swimming sessions between September and December 2018 with Year 4.</p>	<p>* Year 4 pupils have made good progress and have all passed at least one award – various levels of ability. Many are still working towards the end of KS2 assessment criteria.</p> <p>* 18 pupils out of 29 (62%) in Year 5 passed the KS2 assessment in July 2018. The remaining 11 pupils all received a 45 minute swimming intervention with an additional coach from Sept-Dec 2018. A further 2 pupils then passed the KS2 assessment bringing the total to 20/29 = 68.9% Y5's passed by December 2018.</p>	<p>* Signpost parents to available swimming lessons where possible.</p> <p>* Look into School Swimming Lesson Training Course for Year 4 new members of staff in 2019-2020.</p>

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£1000	<p><b>Key indicator 5: Increased participation in competitive sport</b></p> <p>* Transport to various sporting events eg Top Link, Fitzy Festival, Tag Rugby Tournament. (Tunstall Town Sports Association).</p>	<p>* Opportunities for wider groups of children to access non-competitive sports at multi school events. (The School keeps a record of extra-curricular events entered per academic year, these records will be used to evidence the increase in opportunities for pupils)</p> <p>* Opportunity for children to take part in different sports eg TAG Rugby, Athletics etc. at competitive events.</p>	<p>* Transport Budget used for:- Tag Rugby Tournament Y5&amp;6, Indoor Athletics, Kilnworx, Town Athletics, Hockey, Golf, Change 4 Life Festival, Fitzy Festival.</p>	<p>* Continue to link with other schools in the Tunstall Town Association to pool money for transport – thus making it cheaper.</p>
£1500	<p><b>Key indicator 5: Increased participation in competitive sport</b></p> <p>* Supply costs for PE leader to take children to events, coordinate sporting events.</p>	<p>* Enabling PE Leader to organise and support events in and out of school, including Collegiate Inclusive Festival.</p>	<p>* Supply cover used to enable EG to take pupils to various events during school hours, e.g. Indoor Athletics, Swimming, Inclusive Games, Athletics.</p> <p>* PE Leader EG organised &amp; ran our 2<sup>nd</sup> annual Inclusive SEN Festival/Competition <b>10.7.19.</b> to allow pupils with EHCP's to participate with peers across the Collegiate.</p>	<p>* Build on any success from Inclusive Festival to include even more of the Collegiate schools.</p>
£500	<p><b>Key indicator 5: Increased participation in competitive sport</b></p> <p>*Membership to Stoke Sports Partnership</p>	<p>* Opportunities for pupils to access sporting competitions and festivals for all ages in both Tunstall and the City. (The School keeps a record of extra-curricular events entered per academic year, these records will be used to evidence the increase in opportunities for pupils)</p> <p>* Opportunities for CPD from Nigel Edwards for Staff and Pupils e.g. Playground Leaders</p>	<p>* <b>Tunstall Town / City extra-curricular events/competitions entered 2018/19 included x-country x6, Girls &amp; Boys Football, Y3&amp;4 Y5&amp;6 Tag Rugby, Indoor Athletics, C4L Festivals, Fitzy Festival, Swimming, Athletics. <u>We also, for the first time, took part in a City Handball Competition, Tunstall Town Cycling Competition and a City Golf Competition (which we won!).</u></b></p> <p>* <b>Playground Leader &amp; Sport Star Training 28.9.18. &amp; 26.10.18.</b> – Pupils now being used to lead during PE sessions, competitions e.g. COTM, x-country October 2018, Inter house competitions Autumn &amp; Spring Term, School Games Days June 2019.</p>	<p>* Look for any new competitions to enter within the partnership for 2019/20.</p> <p>* Book Playground Leader Training for 2019/20 with NE and Sports Star training with CS.</p>

**Total Spend = £17,682**



## Sports Funding Grant breakdown 2018/19 St Joseph's Catholic Academy

<b>Meeting national curriculum requirements for swimming and water safety</b>	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	Year 6 2016-2017 17/25 = 68% Year 6 2017-2018 18/27 = 67% Year 6 2018-2019 24/31 = 77.4%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	Year 6 2016-2017 17/25 = 68% Year 6 2017-2018 18/27 = 67% Year 6 2018-2019 24/31 = 77.4%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	Year 6 2016-2017 17/25 = 68% Year 6 2017-2018 18/27 = 67% Year 6 2018-2019 24/31 = 77.4%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	<b>Yes/No</b> * We have employed an <b>extra</b> swimming coach to support swimming for Year 4 & selected intervention pupils in Year 5 (who did not meet the KS2 standard by the end of Year 4).