

To our Parents/Carers and super pre-school children,

We hope you have had a nice Easter and are ready for some new activities. Week 1 activities should be ongoing to increase your child's confidence.

As we are currently spending a lot of time at home, I thought this week that this is going to be our focus.

Our Home: The words in red are our key words for your child to begin to understand and use every day in their communication and language.

- What number is on your door?
- Can you see any of the numbers here?

0 1 2 3 4 5 6 7 8 9 10

We are going to be looking at 4 rooms in your house. Talk about upstairs and downstairs, how many steps do you have to climb?

Monday

Your bedroom.....For older children, can they tell you 5 things in their room, then go up together and find them? Can they play "I spy something that begins with the letter sound **b**". What do you put **inside** your wardrobe? Have you got any teddies **on top** of your bed- if so how many? Is your bed **big** or **small**? Is there anything **under** your bed? For younger children, can you name some objects in your bedroom? Where do you sleep? What is it called? Can you repeat the words after your adult? If you speak another language, I would love to know how you say bed, wardrobe etc. in your home language too. What happens when you draw your curtains is your room: is it **light** or **dark**?

Tuesday

The bathroom..... Again try to get your child to think of 5 things they would they see in there before you go in. Could you do it? Go in to see if you are right. How do you get water to come out of your tap? That's right by turning them **on** and **off**. Can you "I spy something that begins with the letter sound **t**". Where do you go when you are **dirty** to get **clean**?

Wednesday

The lounge/living room.....That's right you know what to do, can you think of 5 things you would see in this room? I have found 5 in my house- have you got these in your living room?

- Sofa
- Clock
- Television
- Mirror
- Lamp

Talk about the shape of the objects. My mirror is round like a **circle**- what shape is yours? My clock has 4 sides all the same size- it's a **square** shape, etc. Talk about what things dothe lamp makes it **light** in your room when it goes **dark outside** What colour paint is on your walls? Are your cushions **soft** and **fluffy**?

Thursday

The kitchen..... Talk about how dangerous a kitchen can be and how careful we have to be in there sometimes. Can you think of 5 things in there? How does the fridge/freezer feel **inside**? Is it **hot** or **cold**? What does the oven do to our food? Does it make it **hot** or **cold** when we eat it? What's **inside** the cupboard? Have you got microwave? What noise does it make when it has finished? Have a listen. What does a washing machine do?

Friday

On a piece of paper or an old roll of wallpaper ask your adult to draw a house with 4 rooms. If you have an old catalogue you could cut out some pictures of a bed, fridge television and all other objects and ask your child to name them and to put them in the right room or you could take photographs on your phone of the 5 things in each room and again ask your child questions about them. If your child is younger, sit in the room with them and show them the pictures and ask them to go to it saying the word and the key words several times.

Another idea to encourage your child's listening and attention would be to record the noise of the television on your phone, the Hoover, the washing machine, phone, doorbell or a knock on the door and play them for your child to see if they can guess the household sounds.

Children's songs: My House/Nursery Rhymes/cartoon/mini Disco 2 minutes 4 seconds

House song for pre-school: great key words in this song 1 minute 36 seconds

Enjoy learning all about your home this week. We would love to see the pictures of your house you have made with your grown up.

Have fun, take care.

Mrs Tabbenor and Miss Stanyer