



Activities for Nursery week beginning 18.5.20.

Hello children, we hope that you are all well and enjoyed your celebration of the 75th anniversary of the end of VE day.

Hopefully it won't be very long before we will see each other again! But before then I should be making telephone calls again so that I can speak to you and find out what you have been up to.

R.E.

Usually at this time of the year we walk over to our Church to look at the Paschal candle and find out about other objects in there, and learn about what we do when we go to church. We can't do that at the moment, but if you go to You Tube and type in the following: <http://request.org.uk/churchlife> you will be taken on a tour of another Catholic church and learn about holy water, why we make the Sign of the Cross, genuflection, stained glass windows, Stations of the Cross, candles, sanctuary lamp, tabernacle, altar, font, the statues, and the confessional. Perhaps you could draw a picture of some of these things.

Literacy

We are continuing our theme about Journeys. This week we are thinking about making journeys in Trains. Watch and listen to the story 'The Train Ride' by June Crebbin (youtubethetrainride). What did the little girl and her mummy see on their train ride? Tap out the rhythm to the refrain, 'What can you see?' It sounds like a train moving. They saw their reflections in the window when they went through the tunnel. Can you look at your reflection in a mirror or anything else?

Sing songs about trains. Go to Comesingwithus website.

The Train Ride Home

Learning Challenge

Imagine you are going on a journey. Draw a picture of what you would like to see out of the window. Use your imagination; it could be the window of a rocket, a submarine or something completely different!

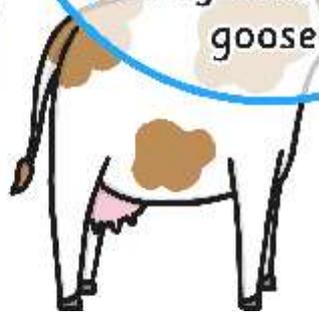
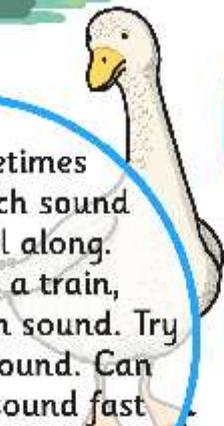


Use some junk modelling materials to make a train.



The passengers see a horse and a foal from the window of the train. Find out the names of these other baby animals – a baby sheep, a baby cow, a baby goose.

Trains sometimes make a ch-ch-ch sound as they travel along. Pretend to be a train, making a ch-ch-ch sound. Try to change the sound. Can you make the sound fast and then slow? Can you make it loud and quiet?



Guess how much



How to...

This activity helps children to learn about estimation.

Fill some plastic bottles, boxes, jars or cups with things like buttons, pasta, balloons, blocks, socks, toys.

Supervise young children to make sure they don't put small parts in their mouth.

Count how many are in there, then ask you child to 'estimate' or guess how many.

Tell them the answer and get them to think about whether it is more or less than what they guessed.



Talk about it

- Use the words 'can you estimate how many toys are in the box?'
- Talk about what 'estimate' means, e.g. 'estimate means guess how many'
- Use words like 'more' or 'less' to help them decide how many things are in the container
- For older children, talk about whether they got the answer 'exactly', 'roughly', 'just under' or 'just over'

Phonics

Look at the [Topmarks](#) on the school website. Go to Phase 2 set 5 Phonemes (sounds) - h,b,f,ff,l (ll,ss, at the end of words). Go on the Phoneme Pop programme. Think of words containing these phonemes such as Hat, bat, fan, leg, off, doll, hill, bell, hiss, kiss, etc. Can you segment and blend these words?

P.E.

An idea to keep you active is to join in with the Primary Virtual Challenge. A different age appropriate skill is practised every week and then uploaded onto the site by Friday at 12.00. Each winner will receive a medal and a certificate at the end of the lockdown. See details on the School Facebook/ Twitter pages.

Take care and hopefully see you soon!

Love from Mrs Gater and Mrs Scaife

