



Activities for Nursery week beginning 27.4.20.

Hello children, it was lovely speaking to you and your mummy this week, and hearing about all the exciting things you have been up to. I will ring again soon and speak to you all!

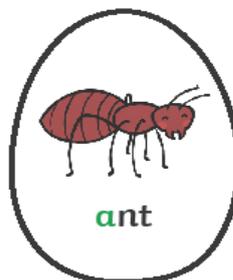
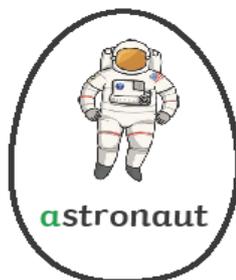
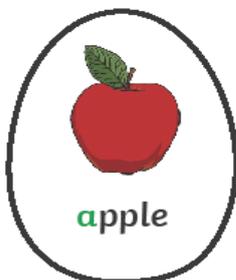
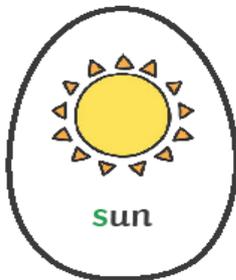
R.E.

Last week was St. George's Day (23rd April). Some of you are in St George's house team at school. He was very brave, and killed the dragon because he knew that it was the right thing to do even though he felt frightened. We all need to be brave like St. George, and stay strong and happy through these difficult times. You can watch his story on Youtube - Story of Saint George. You could draw a picture of the fierce dragon and the beautiful princess it wanted to eat. You can hear Fr. Julian talking about St. George on Youtube!

Phonics

You might like to practice writing your name in a sensory tray (a baking tray with rice, salt, or sugar in it).

Go on Alphablocks website and learn new sounds 'h' 'o' 'g' 'l'. Revise other letter sounds learned and see if you can read the following words- log, pig, lid, rip, dog, dig, man, nip, pan. If you look at these dragon eggs, you can read the first sounds in the words:





Literacy

We hope that you enjoyed the story of 'The Very Hungry Caterpillar' last week. Our story this week is 'The Cautious Caterpillar'. You can find this story on Youtube.

See if you can do the home/learning challenges!

The Cautious Caterpillar

Home Learning Challenges



There are four main stages in the life cycle of a butterfly: egg, caterpillar, chrysalis and butterfly. Draw a picture of each stage and talk to a grown-up about what happens.

Make a model or a picture of Cody – will you make Cody as a caterpillar or a butterfly? You could paint a picture or use playdough, empty packaging or building bricks to make a model. You could take a photo of your work or bring it in to show everyone.



With a grown-up, go for a walk around a garden or park. Have a look near some colourful flowers and see if you can find any caterpillars or butterflies. You could draw a picture or take a photo of any you see.

Cody the Butterfly has 6 legs. Can you count to 6? Try using your fingers to help you. Can you draw a picture of a butterfly with 6 legs?



Maths

This week we are thinking about shape and pattern. Use 2/3 different colours and use them to paint pasta tubes. Thread the pasta tubes onto some string to make a patterned necklace.



Shapes around the house

NHS
Midlands Partnership
NHS Foundation Trust
A Keele University Teaching Trust

How to...

Go on a hunt around the house or garden with your child and collect some objects. They could be cereal boxes, toys, leaves, pebbles.

Put the objects together and talk about their shapes and sizes.

Make repeating patterns with the objects, for example, sock, pebble, sock, pebble... what comes next?

Talk about it

- Talk about the shapes
- Are the objects square, a circle, a triangle?
- Do they have any corners, straight edges or curved edges?
- How many sides does it have?
- Which is biggest, or shortest?
- Which objects have the same shape?
- Which are different?
- If you make a pattern, what is first? What comes next?

 **STOKE Speaks Out**
Supporting children

Image: freepik.com

Have a good week boys and girls, and we hope that the sunshine will be out again this week! Love from Mrs Gater and Mrs Scaife xx

