



Phonics

EYFS and KS1	Letters and Sounds is the scheme which our daily phonics program is based upon and this starts with phase 1 in Nursery. Once children are secure within Phase 1, they move on to Phase 2. Children progress through the Phases, as they move through EYFS and KS1. We subscribe to 'Phonics Play' as a key electronic resource.
--------------	---

Reading in EYFS

In Early Years, high quality texts which match children's interests are chosen as the focus for teaching and learning activities. As a result, children leave Reception with a love of stories as well as with a bank of stories that they can retell, understand and innovate .

Stories are read to the children for enjoyment daily.

Reading books	Library
<p>The Nursery children take home books to be shared with their parents and carers from a selection in class suitable for their age.</p> <p>Children in the Nursery begin to take home reading books once they are working within Phase 2.</p> <p>In Reception topics are centred around key texts, to further develop children's vocabulary and story language. Children take part in shared reading at the end of each day, to further develop a love of reading.</p> <p>In Reception children take home reading books that are matched to their ability from the 'Pearson Phonics Bug' Reading scheme. Reading books are changed twice a week and children are encouraged to read as many books as possible.</p>	<p>Nursery and Reception children visit the school library for story time each week and choose a book to take home. The class library area also provides a variety of fiction and non-fiction books which are changed on a regular basis to maintain variety.</p>

Reading in KS1

Reading books	Library	Class author
<p>Pearson Bug club books are used for decodable reading at home . When the children reach phase 5, Rigby Star and Collins Big Cat Phonics books are used as home reading books. Books are changed and sent home three times per week.</p> <p>Pearson Phonics are used in class for group and individual Guided reading. Also sets of 'real' books by the class author and other authors are used Shared reading of a variety of genres at the end of each day.</p>	<p>Children have access to the school library once a week and can choose their own book to take home.</p> <p>The class library area also provides a variety of fiction and non-fiction books suitable for KS1 children to supplement reading activities.</p>	<p>Year 1 – Julia Donaldson</p> <p>Year 2 – Anthony Brown</p>

Reading in KS2

High quality, engaging texts are used in English lessons to teach reading skills and to promote a love of reading. Following on from a recent 'Story choices' research project with Egmont publishers, adults read aloud to children in KS2 for pleasure several times each week.

Reading books	Library	Class author
<p>Pearson Bug Club books are used for home reading. Project X books are available where needed.</p> <p>Children change their books twice a week or more frequently. Children move through a staged reward system when they read regularly at home.</p> <p>Guided reading is taught using a whole class approach and using a wide variety of text extracts.</p>	<p>Children have access to the school library each morning and can choose their own book to take home. The class library area also provides a variety of fiction and non-fiction books suitable for KS2 children to supplement reading activities.</p>	<p>Year 3 – Roald Dahl</p> <p>Year 4</p> <p>Year 5 Ibbotson</p> <p>Year 6 Morpurgo</p>