

Review of pupil premium spend 2017/18

The pupil premium is additional funding given to publicly funded schools in England to raise the attainment of disadvantaged pupils and close the gap between them and their peers. In 2017/2018 schools received an allocation of £1,320, pupil premium funding for each child registered as eligible for free school meals at any point in the last 6 years. The total received was £79,200. In our school this money is allocated to initiative to ensure pupils learn and achieve well, both academically and socially.

KS1 2018	<i>Pupils eligible for PP</i>	<i>Pupils not eligible for PP</i>
% achieving EXS or above in reading	77.8%	90.5%
% achieving EXS or above in writing	66.7%	71.4%
% achieving EXS or above in maths	77.8%	81%
KS2 2018		
% achieving EXS or above in reading, writing and maths	66.7%	93.3%
% achieving EXS or above in reading	75%	93.3%
% achieving EXS or above in writing	75%	93.3%
% achieving EXS or above in maths	66.7%	93.3%

	<i>Desired outcomes and how they will be measured</i>	<i>Success criteria</i>	<i>Impact and next steps</i>
A.	Improve oral language skills for pupils eligible for PP in Nursery and Reception	Pupils eligible for PP in Reception and Nursery make rapid progress by the end of the year so that high % of pupils eligible for PP achieve GLD	All pupils achieving the GLD goal at the end of 2018 was 63.3%. From children eligible for PP funding, 56.4% achieved the GLD goal. CLLD achievement for all children was 83% and CLLD achievement for PP children was 82%. Gap closed in communication and language skills between PP and non PP children. Oral language skills significantly improved during reception. The introduction of the Nuffield speech and language programme in the Foundation Stage has had a significant impact on improving oral skills.

B.	To Improve outcomes in all subjects for PP pupils in KS1.	Pupil in line or above National outcomes for KS1 EXS in Reading, Writing and Maths.	<p><u>KS1 results for PP children.</u> Compared against national data for 2017, as 2018 national KS1 data is yet to be released.</p> <table border="1" data-bbox="1317 209 2076 373"> <thead> <tr> <th>Subject</th> <th>Our data</th> <th>National (17)</th> </tr> </thead> <tbody> <tr> <td>Reading</td> <td>77.8%</td> <td>63%</td> </tr> <tr> <td>Writing</td> <td>66.7%</td> <td>54%</td> </tr> <tr> <td>Maths</td> <td>77.8%</td> <td>62%</td> </tr> </tbody> </table> <p>Target achieved. All PP pupil data is significantly above national data and above in EXS for KS1.</p>	Subject	Our data	National (17)	Reading	77.8%	63%	Writing	66.7%	54%	Maths	77.8%	62%				
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C.	To increase the % of children working at age related expectations and above, in reading, Maths and particularly writing.	Pupils are given additional support throughout KS2 so that gaps identified can be caught up and pupils can make accelerated progress.	<p><u>KS2 results for PP children.</u></p> <table border="1" data-bbox="1317 563 2076 767"> <thead> <tr> <th>Subject</th> <th>16/17 data</th> <th>17/18 data</th> <th>National (18)</th> </tr> </thead> <tbody> <tr> <td>Reading</td> <td>33.3%</td> <td>75%</td> <td>80%</td> </tr> <tr> <td>Writing</td> <td>88%</td> <td>75%</td> <td>83%</td> </tr> <tr> <td>Maths</td> <td>55.6%</td> <td>67%</td> <td>81%</td> </tr> </tbody> </table> <p>Significant improvement in PP attainment upon previous year. Gap to national is closing.</p>	Subject	16/17 data	17/18 data	National (18)	Reading	33.3%	75%	80%	Writing	88%	75%	83%	Maths	55.6%	67%	81%
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D.	To ensure fair access and inclusion in extra-curricular clubs and educational visits.	100% of PP pupils accessing at least one extra-curricular club and participating in school visits.	Whole school provision map shows an increase of PP children attending extra-curricular clubs. 100% of children were invited to a range of after schools clubs. 95% of PP children attended at least one extra-curricular club. 98% of PP children attended educational visits and 92% of PP children in Year 6 attended the week long residential. (Highest percentage of PP children attending the weekly residential we have had.)																
E.	To provide swift support when needed for vulnerable families and children.	Improvement in pupils' social-emotional well-being with impact on attendance, behaviour, progress and outcomes.	12 new PP children and their families accessed support from JK – Family Support Worker. All PP children given an invitation to attend lunchtime nurture club within school. This has seen an increased improvement in lunchtime behaviour and children ability to partake in class in the afternoon and progress with																

			<p>their learning.</p> <p>PP provision maps indicate a range of support given to families as needed.</p>
F.	<p>Improvement of attendance and punctuality rates for PA pupils.</p> <p>Includes significant number of GRT pupils.</p>	<p>Reduction in number of PA pupils.</p>	<p>82.6% of PP pupils improved their overall attendance from 16/17 to 17/18 academic year.</p>
G.	<p>High aspirations and expectations of what pupils can achieve at Primary level and beyond are in place for all pupils.</p>	<p>All pupils have high aspirations for themselves and what to achieve and reach their full potential irrespective of any barriers.</p>	<p>98% of PP children attended educational visits and 92% of PP children in Year 6 attended the week long residential. (Highest percentage of PP children attending the weekly residential we have had.)</p> <p>STEAM and Vocations week held to help raise the children's aspirations.</p> <p>One GRT Y6 child attended high school which is extremely notable</p>