



## Teaching and Learning Policy

### St Joseph's Catholic Academy



### *Learning and Growing Together in Faith and Friendship*

**Learning** to live like Jesus taught us.

**Growing together** as children of God.

Sharing our **faith** through our service to others.

Showing our **friendship** with Jesus through our words and actions.

#### Introduction

At St. Joseph's Catholic Primary School we believe in the concept of lifelong learning and the notion that learning should be a rewarding and enjoyable experience for everyone; it should be fun. Through our teaching we equip children with the skills, knowledge and understanding necessary to be able to make informed choices about the important things in their lives and to be able to follow the example of Jesus Christ. We believe that appropriate teaching and learning experiences help children to lead happy and rewarding lives.

#### School Aims.

This teaching and learning policy is intended to promote consistency and high standards and the achievement of the school aims. At St. Joseph's we aim to:

- Provide opportunities for children to:
  - Learn to live like Jesus taught us
  - Grow together as children of God
  - Share their faith by providing opportunities for children to serve others
  - Show their friendship with Jesus through their words and actions
- Foster a high level of literacy and numeracy and an enquiring mind which wants to learn more each day;
- Develop independent young people who are confident, flexible and able to cooperate with others;
- Promote imagination and creative expression through a wide range of media;
- Create conscientious young citizens of our multi-cultural society who are tolerant and respect others' values;
- Develop a sense of pride in achievement and a desire to succeed;
- Promote effective links between the school, the child's home and the community which promote aspiration and high expectations;
- Provide equality of opportunity for all;
- Use the National Curriculum as basis for child led learning
- Involve parents and the local community as fully as possible in partners in learning.

#### Learning and Teaching Strategies.

The main emphasis in all lessons is on children learning and not teachers' teaching. Therefore for the majority of lessons pupils will be active instead of passive. We acknowledge that children learn in many different ways and we recognise the need to develop strategies that allow all children to learn in ways that best suit them. Planning reflects a balance of learning styles.

We offer opportunities for children to learn in different ways. These include:

- Investigation and problem solving;
- Research and finding out;
- Group work;
- Whole class work;
- Paired work;
- Independent work;
- Questioning;
- Use of the computer/laptop/IWB
- Fieldwork and visits to places of educational interest;
- Debates, role plays and oral presentations;
- Designing and making things;
- Creative activities;
- Participating in physical activities;
- Reflecting on what has been learned.

We encourage children to take responsibility for their own learning, to be involved as far as possible in reviewing the way they learn and to reflect on how they learn – what helps them learn and what makes it difficult for them to learn. Self review and peer review strategies are used, as well as planned plenary throughout and at the end of lessons to review the key learning objectives and to assess the level of understanding and to take the learning further.

Classrooms reflect the learning which takes place there, through displays which show the children's learning journey and their steps towards achieving the success criteria.

#### Equal Opportunities and Inclusion

Care is taken to ensure that all planned learning and teaching take account for all individual needs and interests, regardless of age, ability, race, religion, gender, family circumstances or medical needs.

#### The Way Forward

Continue to take account of emerging developments in Learning and Teaching.

Review date: November 2023