

# Year 1

Dear Parents/Carers/Children

There is a new homework grid in your child's yellow homework book with work to complete. I have added LOTS of new MATHS GAMES and BOOKS to look at in their online 'Active Learn' area. Their username and password are in the front of their yellow homework book on the Autumn 1 Homework Grid.

<https://www.activelearnprimary.co.uk/login?c=0>

Whilst your children are not at school it is important that they still have access to learning. In order to enable this I have set out some suggestions below. Any written work can be completed in their Homework Books (I have sent an extra one for more space and some additional lined paper for writing on - use this as you wish.)

## PHONICS, READING & SPELLING

\* Pupils already have reading books which can be read several times - I have also included a 'Questions for Reading' sheet in this pack. These questions can also be asked when you are reading stories to them too. Another great free reading website is <https://www.oxfordowl.co.uk/for-home/> which has lots of free reading scheme books that your child can access online - they can even have the books read to them. It is a free website you just need to register with a username and password then click on the red 'Reading' tab then scroll down and click on the free eBook library. There are also lots of other areas of learning available on this website e.g. Maths, English etc.

\* I have photocopied a set of our Phase 5 phonics sounds (Read Write Inc. Set 2&3) you just need to cut them out. Some parents have asked where they can purchase an original copy of these - they are on Amazon for £5.74. :-



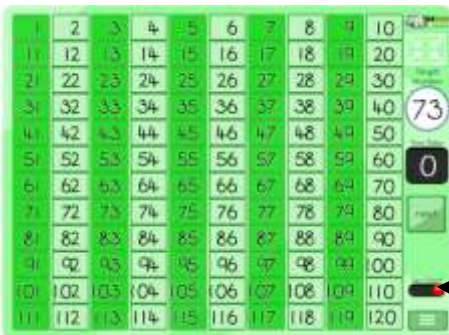
It is VERY important that your children continue to read and practise these sounds every day. A fantastic website that we use is <http://www.phonicsplay.co.uk> we are working on the phase 3,4&5 games (our username is **stjoseph6** and our password is **stjoseph7**). The '**Reading Robot**' Year 1 Phonics check section 1 & section 2 is the MOST important game they need to play, segmenting and blending the real and nonsense words in preparation for the Year 1 Phonics Screen in June. Other games that they play every day with me currently are the '**Flashcard Time Challenge**' phase 3&5A and the '**Tricky Word Trucks**'. There are lots of other great phonics games on there also which I would encourage you to get your child to visit for at least 30 minutes each day.

\* Watch 'Alphablocks' on You Tube/Kids or CBeebies on the BBC iPlayer. Type in Alphablocks phase 5 / Alphablocks long vowel sounds. These episodes link with our phonics and reading scheme.

\* There is list of the KS1 High Frequency words included that your child should be able to read and spell - learn these a few at a time.

## MATHS

\* Please ensure that your child continues to count forwards and backwards every day. They should be able to count forwards & backwards to / from 0-100 in 1's (1,2,3,4 etc) 10's (10, 20, 30 etc) 5's (5, 10, 15, 20 etc) and forwards and backwards from 0-20 in 2's (2, 4, 6 etc) Use the 100 square provided to help them or alternately <https://www.ictgames.com/mobilePage/hundredHunt/> this one online which also is a number hunt game .



Make sure you click the slider so that the 'zero start' is off and the 100 square begins at 1 NOT 0.

- \* Get your child to count objects and write down how many.
- \* Play with money and learn the coins/notes. Make amounts using 1p's and then try using 10p's and 1p's. Then try making amounts up to 20p/50p/100p with different coins.



- \* Learn how to tell the time to O'clock and Half Past on an analogue and a digital clock
- \* Use a ruler/tape measure and measure objects around the house in cm. Which objects are longer/shorter/taller/longest/shortest?
- \* Find different 2D (e.g. circle, square, rectangle etc) and 3D (e.g. cone, cube, sphere) shapes around the home.
- \* Lots of work on number bonds to 10 or 20 e.g.  $1+9=10$ ,  $2+8=10$  /  $11+9=20$ ,  $12+8=20$ .
- \* Learn double facts e.g.  $1+1=2$ ,  $2+2=4$ ,  $3+3=6$  etc. up to  $12+12$ .
- \* Lots of addition and subtraction work physically using objects and by counting on / back using their fingers. Get your child to also write the sums down. Also use the Numbots website <https://play.numbots.com/#/account>. Click on Schools, Pupils, enter the postcode ST6 5RN and click on St. Joseph's Catholic Academy Goldenhill. Then enter your child's username and password (this will be sent shortly). This will allow your child to access a range of addition, subtraction and number bond work.
- \* Active Learn - see homework book Autumn Term 1 homework grid for your child's Username and Password.
- \* I have included another sheet with ideas and suggestions I've seen online.

## WRITING

\* Give your child as many opportunities as possible to write during their time away from school. Encourage them to write in sentences using full-stops and capital letters. Remind them to segment words carefully so that they don't miss sounds out in words. Try to get them to spell the Phase 2,3,4 and (where possible) Phase 5 high frequency words correctly in their writing correctly - see attached spellings sheet. All other words can be spelt with a phonetically plausible attempt e.g. a-e, ae, ai, a, eigh, ay are all different ways to spell the same sound. Encourage writing on lines (sheets provided) with pre-cursive handwriting - all letters start on the line see attached handwriting strip for guidance. Here are some suggested activities:-

- Writing and recognising capital letters
- Writing their own first (middle if they have one) and last name
- Forming all letters correctly - see pre-cursive handwriting strip.
- Writing the Year 1 spellings from the sheet given.
- Write invitations for a play/picnic/storytime etc.
- Write a set of instructions for something they have made - remember to number them and start each one with a verb e.g. Put, Cut, Take, Shake, Eat, Spread, Open etc.
- Keep a diary of their daily activities.
- Read a story and re-tell it in writing with a beginning, middle and end.
- Write their own story - what is the problem and how is it solved?
- Write a recount of their day - what have they done in time order.

Use words like First, Next, Then, After that, Later on, Finally to start their sentences. Try also to use conjunctions - and, but, so, because and adjectives in their writing to make it more interesting.

## RE

- Learn about the events of 'Holy Week' starting with Palm Sunday. Can they re-tell the events or maybe act them out?

## SCIENCE

\* See Spring Term 2 Homework Grid in Yellow Homework Books for work on materials.

\* Plant a seed e.g. a sunflower, broad bean, cress and keep a diary of how your bean grows each day. You can draw a picture and make notes/labels.

\* Find out about different types of plants - can you name the different trees by their leaves/shape/seeds? Do you know what deciduous and evergreen means?

\* Find out about different flowers - what are their names? Can you draw a picture and label the different parts of a flower e.g. stem, leaves, roots, petals?

## HISTORY/GEOGRAPHY

\* Learn more about toys from the past - 100 years ago and toys that your parents and grandparents played with.

\* Find out about two famous ladies from the past - Mary Anning and Grace Darling. Who were they and what did they do? Why are they famous?

\* Find out about seaside holidays now and in the past - how have things changed?

\* Can you name some of the seaside locations in the UK? Have you been to any of them? What did you see?

## ART / D&T

\* Can you make a stick / finger or hand puppet? You could use paper or material.

\* Can you make a bracelet by plaiting/weaving wool or loom bands?

\* Find out all about fossils - can you make your own fossils using PlayDoh or Salt & Flour?

<https://www.bbc.co.uk/cbeebies/makes/presenters-making-a-fossil>

## PHYSICAL ACTIVITY

\* Here are some online ideas for your children to keep them active even if they need to stay indoors:-



<https://www.nhs.uk/10-minute-shake-up/shake-ups?filter=toy-story#shakeups-hub>

\* I have also included a copy of our 'Activ8' minutes exercises - why not try to encourage your child to do these every day 1 minute per exercise, your family could even challenge each other.

\* Have a go at joining in with the actions whilst learning on the BBC Super Movers website

<https://www.bbc.co.uk/teach/supermovers/ks1-collection/zbr4scw> the Maths videos are particularly good. Jumpstart Jonny is

another great active website <https://www.jumpstartjonny.co.uk/home> as is Cosmic Kids Yoga

<https://www.cosmickids.com/category/watch/?duration=short&changed=duration>

Here is a list of other websites which we use in school and are useful for your children to visit and will help with the ideas above:-

<https://www.bbc.co.uk/bitesize/levels/z3g4d2p> - All areas - very good

<http://www.starfall.com> - Reading

<http://www.primaryhomeworkhelp.co.uk/> - Maths / Literacy / Topics

<http://www.bbc.co.uk/cbeebies/letscelebrate/> - RE

<http://www.ictgames.com/index.html> Literacy/Maths

<http://www.letters-and-sounds.com/phase-3-games.html> - Phonics (Phase 3,4 &5)

I hope these ideas are helpful.

Best wishes,

*E. Grange*

Mrs E. Grange - Year 1 Teacher