

In Brief...

Other Subject Areas

Our **history** work this term will focus on looking at the impact of the Ancient Roman civilisation on Britain.

During our **geography** lessons we will be learning more about Italy and Greece and spotting the similarities and differences between these two European countries.

PE will be taught by the class teachers and sports coaches from Port Vale.

In **computing** we will be looking at E-Safety, word processing and presentation skills.

In **science** we will be learning about forces and magnets moving onto light in the second half term.

This term's **art** focus will be looking at Seurat and Pointillism.

In our **D&T** lessons we will be making pizzas in connection with our study of Italy.

In **music** the children work with Mrs Cliffe to look at rhythmic patterns and to learn about the instruments of the orchestra.

The children will also start to learn **French**. Our units this term will help us learn some basic phrases to introduce ourselves in French.

Things to note...

P.E. will be on **Mondays and Wednesdays**. Please make sure that all items are in school and are labelled.



Article 31: The right to join in a range of activities



Water bottles need to be clearly named and in school everyday.

Reading logs are due into school every **Mondays and Thursdays** when they will be signed by the teacher/teaching assistant. Children can change their reading book as soon as it has been read, any day of the week. Please encourage your child to read for at least 15 minutes every night and write a comment in their log.

Homework will be given out every Friday and needs to be handed in on the following Wednesday. Children need to choose one activity per week from the homework grid.

Spelling rules are taught within school and focus spellings are sent out every week. Spelling tests will be on Mondays.



Article 28: The right to a high quality education.

Article 29: The right to be supported to reach your

Autumn 2021



Year 3

Mrs Walklett

The Romans Italy and Greece



	<h2 style="text-align: center;">What are we learning?</h2>	<h2 style="text-align: center;">Things I could do at home to support my child's learning</h2>
<h1 style="color: red; writing-mode: vertical-rl; transform: rotate(180deg);">Literacy</h1>	<p>To start the term we will be looking at the picture book <i>The Day the Crayons Quit</i>. During this unit, we will be learning how to write persuasive letters.</p> <p>In the second part of this half-term, we will be looking at stories based on familiar fairytales but with a twist! Our key texts will be <i>After the Fall</i> by Dan Santat and <i>The True Story of the Three Little Pigs</i> by Jon Scieszka. We will be building up to writing our own stories based on fairy tales.</p> <p>After half-term, we will be studying the picture book <i>Meerkat Mail</i> by Emily Gravett. As part of this unit we will be writing non-chronological reports about animals.</p> <p>To end the Autumn Term, we will be writing poetry about the winter season. We will be reading and sharing some model poetry then planning and writing our own to perform to each other.</p>	<ul style="list-style-type: none"> • Read often with your child including reading and discussing a variety of texts to encourage a love of reading. Please encourage children to write meaningful, relevant comments about what they have read in their reading logs. • Read traditional tales with your child and encourage them to link these to the texts we have been reading in class. Ask them to retell these stories to you and discuss the similarities and differences together. • Help your child to 'read between the lines' when reading e.g. being able to answer questions like; how do we know this person feels this way? How do we know this character's age? Etc. • Look at sets of instructions together. This could be to set up and play a board game, do some cooking or even build a lego model. Try following the instructions together. When you've finished, evaluate them. Were these instructions easy to follow? How could they be clearer? Which features has the writer used to make their instructions?
<h1 style="color: blue; writing-mode: vertical-rl; transform: rotate(180deg);">Numeracy</h1>	<p>We will start the year by looking at the place value of numbers up to and including 1,000. We will show understanding of the value of these numbers by representing, ordering, comparing them.</p> <p>Next, we will look at addition and subtraction. This will include learning to use the column method to add and subtract 3-digit numbers. We will be focusing on reinforcing and strengthening our understanding of making exchanges across columns based on our knowledge of place value.</p> <p>Following this, we will start to look at multiplication and division. We will be looking at multiplication as equal groups and arrays and strengthening our understanding of the 2 and 5 times-tables. We will then look at division as making equal groups both as sharing and grouping.</p>	<ul style="list-style-type: none"> • Notice and discuss the numbers all around us in everyday life e.g. the total cost of a shopping trip, distances shown on road signs or even the total number of people attending a football game. Ask your child to explain the place value of these numbers. Ask them questions which require them to add, subtract, multiply and divide mentally. • Please continue to help your child to learn their 2, 5, 10 and 4 times tables by chanting, singing or using a variety of websites including Times Table Rockstars! Encourage them to practise the corresponding division facts too. • Challenge your child to teach you a written method they've learnt in school such as column addition or subtraction. This is a great way to secure the children's understanding of a method. • Encourage your child to tell the time on both digital and analogue clocks throughout the day and ask them questions about this such as what time will it be in 5 minutes, half an hour etc.
<h1 style="color: green; writing-mode: vertical-rl; transform: rotate(180deg);">RE</h1>	<p>Year 3 will begin the year by thinking about how we all belong together as part of God's family and about the Sacrament of Reconciliation.</p> <p>In the second half-term, we will be learning more about prayer and preparing for The Coming of The Lord during Advent.</p> <div style="text-align: center; margin-top: 20px;">  <p>Article 14: <u>The right to follow your religion.</u></p> </div>	<ul style="list-style-type: none"> • Provide your child with a space in the home for private prayer and reflection. This may be in their bedroom or another quiet and private space. • Ask your child about what they have been learning about in school. Ask them to tell you any prayers they have learnt and discuss the meaning of these. Encourage your child to make up their own prayers too! • Attend Sunday mass services whenever possible and talk about the readings with your child. • During Advent, set time aside to remember the 'reason for the season' and prepare to celebrate Jesus' birth at Christmas.