

In Brief...

Other Subject Areas

Our **history** work this term will focus on looking at the lives of the Ancient Greeks.

During our **geography** lessons we will be looking at the extreme sides of planet earth. This will include learning about volcanoes, earthquakes and extreme weather.

PE will be taught by the class teachers. We will be focusing on dance and tag rugby in the first half-term.

In **computing** we will be continuing to look at using PowerPoint software to create presentations and will be starting think about using Excel spreadsheets too.

In **science** we will be learning about rocks and soils and starting our unit of work focusing on plants.

This term's **art** focus will be looking at printing techniques and repeating patterns.

In our **D&T** lessons we will be designing, creating and evaluating mini greenhouses.

During our **PSHE** lessons we will be continuing to look at what it means to belong and how we can have a positive impact on the wider world.

In **music** the children will continue to work with Mrs Cliffe looking at pentatonic music and sound colours.

The children will also continue to learn **French**.

Things to note...

P.E. will be on Tuesdays and Wednesdays for the first half term. Please ensure that your child Has their PE kit on these days.



Article 31: The right to join in a range of activities

Water bottles need to be clearly named and in school everyday.



Reading logs are due into school every Monday and Thursday when they will be signed by the teacher/teaching assistant. Please encourage your child to read for at least 15 minutes every night and to write a comment in their log.

Homework will be given out every Friday and needs to be handed in on the following Wednesday. Children can **either** complete the given maths/English worksheet **or** choose one activity per week from the homework grid.

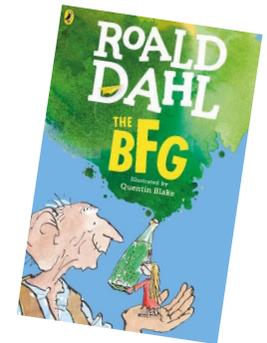
Spelling rules are taught within school and focus spellings are sent out every week. Spelling tests will be on Mondays.



Article 28: The right to a high quality education.

Article 29: The right to be supported to reach your

Spring 2022



Year 3

Mrs Walklett Miss McGough



	<p style="text-align: center;">What are we learning?</p>	<p style="text-align: center;">Things I could do at home to support my child's learning</p>
<p style="color: red; font-size: 2em; font-weight: bold;">English</p>	<p>To start the spring term we will be reading the novel 'Flat Stanley' by Jeff Brown. We will be finding out about Flat Stanley's adventures around the world then writing newspaper reports about these events.</p> <p>Later on in the half-term, we will be looking at the picture book 'Journey' by Aaron Becker. We will be developing our descriptive writing including by using a range of figurative language.</p> <p>After half-term, we will be reading the BFG by Roald Dahl. We will be responding to this text by completing a range of different writing tasks including writing instructions and reading and writing play scripts.</p>	<ul style="list-style-type: none"> • Read often with your child including reading and discussing a variety of texts to encourage a love of reading. Please encourage children to write meaningful, relevant comments about what they have read in their reading logs. • Help your child to 'read between the lines' when reading e.g. being able to answer questions like: how do we know this person feels this way? How do we know this character's age? Etc. • Encourage your child to either read or watch some news reports on a child-friendly website such as newsround. Discuss the content with them asking questions such as—what was the purpose of this report? Do you recognise any of the features of this report? • Help your child to practise their handwriting by focusing on them presenting their work as neatly as they can whenever they complete their homework or any other writing task.
<p style="color: blue; font-size: 2em; font-weight: bold;">Maths</p>	<p>This term we continue looking at multiplication as equal groups and arrays and our understanding of division as making equal groups both as sharing and grouping.</p> <p>We will then move on to multiplying and dividing 2-digit numbers by 1-digit numbers. This will involve using our growing knowledge of the 2, 5, 10, 4, 6 and 8 timestables.</p> <p>During the second half of the term, we will be learning about length including learning how to measure in millimetres, centimetres and metres. We will then be looking at calculating perimeter.</p> <p>We will end the term by learning about fractions.</p>	<ul style="list-style-type: none"> • Please continue to help your child to learn their 2, 5, 10 and 4, 6 and 8 times tables by chanting, singing or using a variety of websites including Times Table Rockstars. Encourage them to practise the corresponding division facts too. • Challenge your child to teach you a written method they've learnt in school such as two digit multiplication or division. This is a great way to secure the children's understanding of a method. • Encourage your child to measure items around the house with a ruler or a tape measure. Encourage them to look at the units of measure they are using and discuss using mm, cm and m rather than inches or feet. • Challenge your child to help you with an everyday maths task—can they help you work out how much the shopping will cost? Can they tell you the time?
<p style="color: green; font-size: 2em; font-weight: bold;">RE</p>	<p>To begin the new term, year three will be thinking about the Christmas period and specifically focusing on the shepherds who followed the star to Bethlehem.</p> <p>We will also be focusing on our virtues throughout the term including thinking about ways in which we can be curious and active.</p> <p>During the second half-term, we will be learning about the season of Lent and the important events we recall during Holy Week.</p> <div style="text-align: center;">  <p>Article 14: The right to follow your religion.</p> </div>	<ul style="list-style-type: none"> • Encourage your child to think about what they are grateful for and to show generosity to others. • Encourage your child to use their manners at all times. • Provide your child with a space in the home for private prayer and reflection. This may be in their bedroom or another quiet and private space. • Ask your child about what they have been learning about in school. Ask them to tell you any prayers they have learnt and discuss the meaning of these. Encourage your child to make up their own prayers too! • During Lent, spend time reflecting on the sacrifices Jesus made for us and how we can honour this by celebrating his resurrection during the Easter season.