

In Brief ...

Other Subject Areas

Our topic for the first half term in Spring is **History** based and we will be studying the lives of The Mayans, a Non-European Ancient Civilization!

The focus in **PE** this term will be HRE (health related exercise) and multi skills.

In **Computing**, we will be starting off by investigating an issue online and then using IT to present findings.

In **Science** we will be starting the half term by looking at living things and their habitats. We will be looking at the life cycles of mammals, amphibians, insects and birds.

In **Art** we will be linking with our work in History on the Mayans, to create some traditional clay masks. We will also be creating some rainforest/butterfly collages.

In **Music** children will be working to earn the Discover Arts Award in response to the BBC Ten Pieces and rehearse for and perform in the Manchester Camerata project.

The children will be continuing with their **French** studies. The children will receive weekly lessons from a language specialist and their first topic this term will be school and subjects.

Things to Note. . .

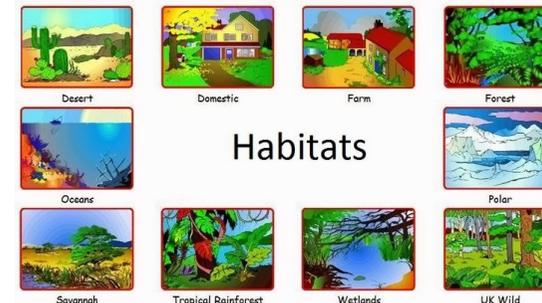
PE is on a **Monday and Thursday** for the Spring term. Please make sure that PE kits come in to school on a Monday and are in school **all week**. Please ensure that all pieces of PE kit and uniform are clearly named.

We ask that all children also have a named water bottle in class. The children will take this home each day to be washed and filled with fresh water so that they can drink little and often throughout every school day.

Homework: will be given out every Friday and needs to be handed in the following **Wednesday**. Children will receive one piece of homework a week. We will also be sending out an **optional** homework grid.

Reading: Please remember that children should be reading **every night** and recording it in their reading logs. Children need to bring their logs in to be checked on **Mondays** and **Thursdays**.

Spring 2022 in Year 5...



Habitats

Year 5
Curriculum Leaflet

Miss Chawner-Bowers

Teaching Assistants: Mrs Kelly and Mrs Walker

		What are we learning?	Things I could do at home to support my child's learning.
English		<p>In English this term our book will be <i>The Firework Maker's Daughter</i> by Philip Pullman. We will look at a variety of writing techniques and styles throughout our study of this book including formal/informal and diary entries. We will also be exploring a variety of different characters and looking carefully at their inner thoughts and feelings. After this we will be focusing on explanation texts. We will be using 'deadly 60' and focusing on a range of non-fiction texts.</p>	<p>Read often with your child, and read a variety of texts to encourage a love of reading. Look at other forms of formal and informal texts and encourage your children to see the story from different perspectives.</p> <p>Encourage children to explore the differences and similarities in characters that they find in their reading. Ask them 'how would you feel if this was happening to you?'. This will allow your children to delve deeper into the world of literature.</p> <p>Don't forget to keep practicing spelling and grammar with your children. Ask them what spellings they are learning in school or any words they are particularly struggling with and continue learning them at home, as well as the weekly spelling lists.</p> <p>Finally, encourage your child to keep a diary! This will help them with the style required during the second half of the term when studying our class text.</p>
Maths		<p>To start the term we will begin by exploring a range of different graphs and tables. We will be reading information and data from these and creating our own. We will then move onto exploring a range of different multiplication and division strategies and we will finish the term by working on our understanding of fractions.</p>	<p>Notice numbers in everyday life and show your children how you use maths in your daily work. This encourages the children to understand the purpose of their learning and allows for them to see the importance of this learning.</p> <p>Challenge your child to show you/teach you a new method they have learnt in school! This is a great way for children to secure their understanding of a method.</p> <p>Study different timetables with your child i.e. bus or train timetables. Ask them questions that involve them reading the statistics carefully. Perhaps ask them time related questions!</p> <p>As always, please continue to practice times tables with your child to go along with the practice we will be doing in school.</p> <p>http://www.bbc.co.uk/bitesize/ks2/maths/ has lots of fun, interactive resources to share with your child too!</p>
RE		<p>During this term, we will be learning all about Christmas and advent. We will explore the Christmas story and its characters whilst thinking about their inner thoughts and feelings.</p> <p>We will also be looking at the Parables and Sayings of Jesus. We will explore the story of the Good Samaritan and we will also look at some modern day Good Samaritans.</p>	<p>Provide children with a space in your home for private prayer or reflection. This may be in their bedroom or another safe, quiet and private space. Consider a family prayer basket.</p> <p>Ask children about what they have been learning about in school. Ask them to tell you any prayers they have learnt and discuss the meaning of these. Encourage children to make up their own prayers.</p> <p>When possible, attend Sunday Mass to continue to build on your child's understanding of their Faith.</p>