

In Brief ...

Other Subject Areas

During the first half-term, in **History** we will be exploring a theme of British History post 1066 — we have chosen to study an extremely important and poignant piece of British history which the children will benefit hugely from learning about; World War II.

After the half-term break, we will switch our focus to the **Geography** based topic of "Our World" in which the children will build upon their existing atlas and map reading skills as well as exploring the various challenges that face our planet today.

During **PE**, children will have the opportunity to work with an expert coach to develop their understanding and skills whilst playing cricket. We will also begin swimming lessons this half-term!

In **Science**, firstly we will be learning all about Light! We will then move on in the second part of the term to exploring Electricity.

In **Art/Design Technology**, children will be looking at a range of War art and artists and be creating their own war-themed piece of art work. We will be using our DT skills around Christmas time, linking them with our learning about electricity and circuits!

In **Music**, children will benefit from the knowledge and expertise of Mrs Cliffe. Children will learn about musical traditions from around the world and rehearse for and perform in the Christmas Carol Concert.

After half-term, children will be working with an expert **French** teacher from Saint Margaret Ward every other Tuesday afternoon. Having a Languages teacher come in and work with Year 6 is a fantastic opportunity to develop language skills.

In **Computing**, we will build upon work from previous years on E-safety.

Things to Note...

PE: This term, PE will be taking place on a Monday afternoon.

Please ensure your child has their PE kit in school every day in case our PE day changes.

Swimming will take place on a Tuesday morning—it's essential that children bring the correct kit for this (speak to Mr. Hewitt for more information).

Homework: Maths or English homework will be given out every Friday and needs to be handed in by the following Wednesday. A table of optional, creative tasks will also be given to the children to complete whenever they feel like an extra challenge!

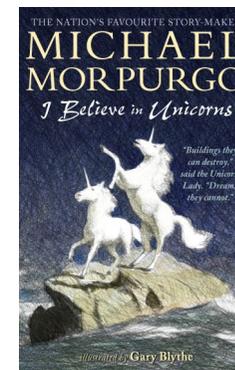
Reading: As usual, children should be reading **every night** and recording purposeful comments in their reading logs, checked on a **Monday** and **Thursday**. Children will once again be able to work towards Bronze, Silver and Gold reading awards!

Water Bottles: Please ensure your child has a named water bottle in school each day. Please note that bottles in the classroom should only contain water and not juice.



Article 29 – You have the right to be supported to reach your full potential and be the very best you can be.

Autumn 2021



Year 6

Mr. Hewitt

Mrs Farrell



Article 28: Every child has the right to an education.

		What are we learning?	Things I could do at home to support my child's learning.
Literacy		<p>We will begin the year by exploring a short story by Michael Morpurgo entitled <i>I Believe in Unicorns</i>. Although brief, this inspiring tale touches on many important issues such as war, learning and belonging.</p> <p>Following this, our English lessons will link more explicitly to our topic of The Second World War as we read and study poetry written during this earth-shattering period, focusing on the imagery, devices and techniques used — eventually writing some of our own war-based poetry.</p> <p>After the half-term break, we will be reading the iconic <i>Holes</i> by Louis Sachar - much of our work in class will be based on this including journalistic-style writing and character development. As we approach Christmas, we will focus on the work of William Shakespeare, exploring one of his most well known plays—Hamlet.</p>	<p>Please continue to monitor your child's reading, encouraging them to read a variety of appropriate fiction and non-fiction texts.</p> <p>https://www.bbc.co.uk/bitesize/topics/zhrd2p</p> <p>The BBC Bitesize website has lots of interactive games and activities to help your child, specifically with some of the grammar requirements of the curriculum. Check it out using the link above.</p> <p>Research WW2 with your child and find some war poets that are lesser known.</p> <p>Read some of William Shakespeare's plays with your child. There is a fantastic set of Shakespeare's plays that have been written for children; there are plenty of these in the classroom should your child want to bring one home to share with you!</p>
Numeracy		<p>We start the school year by building upon our knowledge of Place Value, including being able to use and calculate numbers up to 10 million. We then move on to being able to use the four operations (addition, subtraction, multiplication and division) confidently and in a wide variety of contexts.</p> <p>After half term, we will apply some of the number work to fractions! We will finish before Christmas with a geometry focus including the position and direction of shapes.</p> <p>Throughout the term, children will be practicing lots of fluency with short arithmetic-based sessions.</p>	<p>Continue to practice times tables with your child. This can be done verbally, or alternatively using https://ttrackstars.com/ Your child has their username and password for Times Tables Rock Stars stuck in their Reading Log.</p> <p>Encourage your child to show you new methods of learning, particularly division where we will be learning to divide large numbers by numbers with two digits. Re-capping these methods at home will help to consolidate their knowledge and also identify if any more learning is required.</p> <p>Complete some arithmetic style questions with your child—these could be times tables based, column addition questions or simple fractions questions. Asking them to use their mental maths will really complement their learning in class.</p>
RE		<p>In the first half of the term, children will be looking at some of the stories of the People of God.</p> <p>After half term, we will be exploring the Followers of Christ including the original disciples right through to how people today answer their call of Christ.</p>	<p>Please help your child to create a private prayer space at home—this doesn't need to be a large area, just somewhere special for them to be able to send their prayers to God.</p> <p>Where possible, attend Mass with your child.</p> <p>Research further some of the stories of People of God or some of the Followers of Christ, considering how they can help us to live in God's Image.</p>