

Other Subject Areas

* This Term we will be covering Agility & Co-ordination, Fitness and Multi-skills, during PE sessions. **Year 1 PE sessions** will be on **Thursdays and Fridays** this term. Please send your child's PE kit into school in a bag. Pupils will now be getting changed into their PE kits at school. Kits will be kept at school and sent home for regular washing opportunities. Your child should have a blue logo t-shirt, navy shorts, a school hoodie (or they can use their school jumper/cardigan) and navy blue tracksuit bottoms. PE will be taking place outdoors as much as possible so please ensure that your child brings a coat to school when needed and that they wear **trainers NOT pumps**.

* **Geography** : Looking at our Local Area, Goldenhill and Stoke on Trent, Identifying seasonal and daily weather pattern changes.

* **History** : Houses and Homes - Parents and Grandparents views of changes in the Local Area. Guy Fawkes, Remembrance Day.

* **Science** : Animals including Humans

* **Art** : Kandinsky - Colour mixing and patterns, Pablo Picasso—Portraits, Clay—diva pots, Autumn Collage, Bonfire Night pictures

* **D&T**: Structures - Not a Box

* **Music** : Exploring Sounds sounds using voices, body percussion and instruments in music linked to the class topic and rehearse for and perform in the Christmas productions.

* **ICT**: Learning to communicate online safely and respectfully—Internet Safety Unit, We are sharing: Creating a collage about us.

Things to Note. . .

* Please make sure you remove your child's earrings on PE days before school starts, unless they can remove them completely by themselves before PE.

* **Morning Break Money** is £1.50 to be paid weekly on a **MONDAY** morning please. It must be put in a pot/purse or named envelope. Please try not to hand us loose change as this can get very confusing. Pupils will be able to choose from a wide range of fruit and we also supply them with milk, juice and water. In an afternoon pupils will be given a piece of free fruit/veg supplied by the government for that day.

* All pupils need a pair of **Wellies** in school all year round.

* All pupils need a **water bottle** in school everyday filled with **water only** please.

* During the winter months please make sure your child wears a warm waterproof coat to school and brings a hat, scarf and gloves with them.

* **Reading books** are changed on a **MONDAY, and THURSDAY**. Please listen to your child read every night at home.

* **Spellings** are set on a **FRIDAY** and will be tested on the following **THURSDAY**. Your child will bring home a small blue log with their spellings inside—please do not write in this log.

* **Homework books** are sent out on a **FRIDAY** and collected on a **THURSDAY**. Homework will be a mixture of online learning from Purple Mash and work to be completed in books.

* Please ensure that your child brings their **BLUE SCHOOL BOOK BAG** into school every day with **their reading books inside**. Please do not attach toys and keyrings to your child's bag as it makes it impossible for them to fit into our classroom trays.

* **Dance Club** sessions for KS1 (run by Kizzy Walsh of Fleet Dance Company) take place on Thursdays 3:15-4:15pm. These sessions are £2.50 each and a letter will be given out with more details.

Autumn 2021



Year 1 Curriculum Leaflet

Mrs Grange — Class Teacher
Miss Clarke (Tuesday—Class Teacher)
Mrs Scaife (Teaching Assistant)

Me and My World

Aspirational Resilience
Compassion Opportunity



| | What are we learning? <u><i>Aspirational* Resilience* Compassion* Opportunity*</i></u> | Things I could do at home to support my child's learning. |
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| <i>Literacy</i> | <ul style="list-style-type: none"> * Celebrate Roald Dahl day by reading The Enormous Crocodile. We will then re-tell the story, think about our favourite parts, describe characters and discuss new ideas for stories. * Not a Box, On Sudden Hill—Brilliant Books Week * We will read a variety of poems and use our senses to help us to describe the world around us. We will then write our own poems. * To read and write lists, labels and captions and we will be focusing on the book Class Two at the Zoo, Who's Our New Teacher? * We will look at stories with familiar settings Aaaarrgghh Spider! Who's Our New Teacher? Also stories with predictable and patterned language e.g. The Bear in the Cave, We're Going on a Bear Hunt/Lion Hunt * Pupils will: receive a daily phonics input at their level, learn to use the new school library to select books to take home and share with their family, take part in weekly Guided Reading sessions and receive weekly spellings to learn at home. They will be tested on these spellings on a Friday. | <ul style="list-style-type: none"> * Listen to your child read for 10-15 min every night. * Play Phonics games with your child e.g. www.phonicsplay.co.uk (Phase 3,4 games) * Help your child to learn their weekly spellings e.g. copy out onto paper, write in chalk on the path, on a table in shaving foam, in sand, use bath letters or crayons, make flashcards. * Make sure your child completes their weekly homework activities and returns their book on a Friday. * Our Class Author is Julia Donaldson and we will be reading a variety of books written by her during our Class Story sessions. It would be useful if you could read some of these books if you have them at home or visit the local library. We will also be looking at the Illustrator Axel Scheffler. |
| <i>Numeracy</i> | <p>Our Learning will focus on number. We will be :</p> <ul style="list-style-type: none"> * Consolidating our number recognition and formation to 20 * Learning doubles up to $10+10=20$ * Learning number bonds to 10 e.g. $4+6=10$, $2+8=10$ * Learning to partition 'teen' numbers into tens and units. * Learning order numbers to 20 * Learning to add & subtract 1 digit and 1digit/teen numbers * Learning to count on and back in 1's , 2's and 10's * Learning 2D & 3D Shape names and properties | <ul style="list-style-type: none"> * Help your child to practise counting in:- 1's to 50 forwards and backwards 10's to 100 forwards and backwards * Help your child to learn their doubles up to $10+10=20$. * Look at 2D and 3D shapes with your child and name them. * Look at measuring size (bigger/longer/taller/shorter) and weight (full, empty, half full) * Practise simple additions and subtractions to 20 e.g. $5+6=11$, $14+3=17$, $10-4=6$, $15-5=10$. Your child can complete these by using objects, fingers, number lines to help. Or if they are more able they can start putting the number in their head and counting on / back using their fingers. |
| <i>RE</i> | <ul style="list-style-type: none"> * The Creation story * Families and Celebrations * Prayer * Advent * Christmas | <ul style="list-style-type: none"> * Give your child opportunities to pray quietly e.g. before bedtime. * Help your child to practise making the sign of the cross and to recite the Hail Mary and Our Father. * Use bedtime stories as an opportunity to look at simple Bible stories e.g. Creation, Noah and the Ark, Daniel and the Lions, The Lost Sheep, Joseph's Coat, The Good Samaritan, The Lost Son, The Birth of Jesus etc. * Look at Celebrations around the world e.g. birthdays, Christmas, New Year, Easter, Eid, Diwali, Hanukkah |