

In Brief...

Other Subject Areas

Our **history** work this term will focus on Tudor England. We will be learning about the Tudor monarchs and life during each of their reigns.

During our **geography** lessons we will be learning more about the geography of the United Kingdom including learning about physical and human features.

PE will be taught by the class teachers and Mr Sigley. We will be focusing on our orienteering and netball skills.

In **computing** we will be learning about data collection and analysis using data loggers.

In **science** we will be continuing our learning about plants and moving on to learn about animals including humans..

This term's **art** focus will be looking at the artwork of Henri Rousseau.

In our **D&T lessons we will be continuing to look at designing and creating our own cake boxes.**

During our **PSHE** lessons we will be starting our Life to the Full lessons and learning about how we are created and loved by God, how we should love others and live as part of our community.

In **music** the children will be learning to play the recorder with Mrs Cliffe.

The children will also continue to learn **French**.

Things to note...

P.E. will be on **Tuesdays and Wednesdays** for the first half term. Please ensure that your child has their PE kit in school on these days.

Water bottles need to be clearly named and in school everyday.



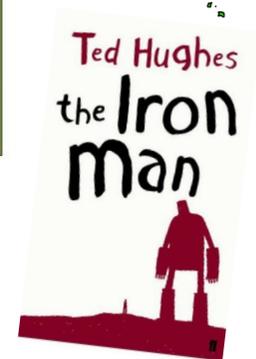
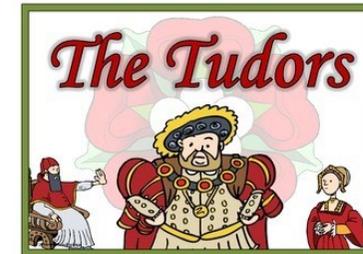
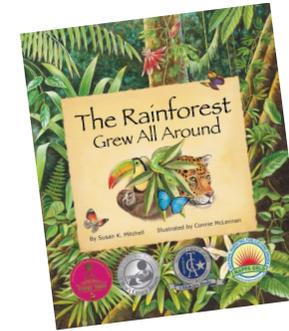
Reading logs are due into school every Monday, Wednesday and Friday when they will be checked by the teacher/teaching assistant. Please encourage your child to read for at least 15 minutes every night and write a comment in their log.

Homework will be stuck into the children's homework books on a weekly basis. The children can choose whether they would like to complete the maths or English activity for the week or complete one of the choices from the termly homework grid instead.

Spelling rules are taught within school and focus spellings are sent out every week. Spelling tests will be on Mondays.



Summer 2022



Year 3

Mrs Walklett Miss McGough



	<p style="text-align: center;">What are we learning?</p>	<p style="text-align: center;">Things I could do at home to support my child's learning</p>
<p style="color: red; font-size: 2em; font-weight: bold;">English</p>	<p>To start the spring term we will be reading the picture book 'The Rainforest Grew All Around'. We will be learning more about the ecosystem of the rainforest and writing creatively to write immersive setting descriptions.</p> <p>Following this, we will be reading the novel 'The Iron Man' by Ted Hughes. We will be responding to this text by writing recounts from different perspectives, writing instructions and returning to our previous learning about journalistic writing.</p>	<ul style="list-style-type: none"> • Read often with your child including reading and discussing a variety of texts to encourage a love of reading. Please encourage children to write meaningful, relevant comments about what they have read in their reading logs. • Help your child to 'read between the lines' when reading e.g. being able to answer questions like: how do we know this person feels this way? How do we know this character's age? Etc. • Encourage your child to either read or watch some news reports on a child-friendly website such as Newsround. Discuss the content with them asking questions such as—what was the purpose of this report? Do you recognise any of the features of this report? • Help your child to practise their handwriting by focusing on them presenting their work as neatly as they can whenever they complete their homework or any other writing task.
<p style="color: blue; font-size: 2em; font-weight: bold;">Maths</p>	<p>This term we will be learning about fractions including developing an understanding of tenths, equivalent fractions and finding a fraction of an amount.</p> <p>We will then move on to shape, space and measure including learning about telling the time and the properties of shapes including angles, vertices and lines within shapes.</p> <p>As this is will be our last term in year three, we will also be spending time consolidating some of our learning from earlier in the year including using written methods for addition, subtraction, multiplication and division. We will be making sure that we are ready for year 4.</p>	<ul style="list-style-type: none"> • Please continue to help your child to learn their 2, 5, 10 and 3, 4, 6 and 8 times tables by chanting, singing or using a variety of websites including Times Table Rockstars. • Challenge your child to apply their developing understanding of fractions to every day tasks. Can they split the bill at the shop, restaurant etc. in half? If a pizza is split into 8 pieces, can they tell you which fraction this represents? • Challenge your child to teach you a written method they've learnt in school such as two digit multiplication or division. This is a great way to secure the children's understanding of a method. • Encourage your child to tell you the time throughout the day. Ask them questions such as, what time will it be in 5 minutes, 30 minutes etc.? If it is 9:00 now and we're going to be going out in one hour, what time will we be leaving? •
<p style="color: green; font-size: 2em; font-weight: bold;">RE</p>	<p>To begin the new term, year three will be thinking about the 50 days of Easter and how the Risen Christ appeared to his disciples. We will also be learning about the Eucharist and, through this, starting to develop a greater understanding of why Holy Mass is so important.</p> <p>During the second half-term, we will be learning about the events of Pentecost including thinking about how the gifts of the Holy Spirit changed the disciples.</p> <div style="text-align: center;">  <p>Article 14: The right to follow your religion.</p> </div>	<ul style="list-style-type: none"> • Encourage your child to think about the virtues we have been learning about in school. This term, this could include considering how we can be grateful and generous. • Provide your child with a space in the home for private prayer and reflection. This may be in their bedroom or another quiet and private space. • Ask your child about what they have been learning about in school. Ask them to tell you any prayers they have learnt and discuss the meaning of these. Encourage your child to make up their own prayers too!