

In Brief ...

Other Subject Areas

In **History** we will learn about the Stone Age and the Iron Age.

In **Geography** we will learn about The Americas.

PE will focus on tennis for the first half term and then dance for the second half term.



*UNICEF Article 31
Every child has the right to relax, play and join in a wide range of activities.*

In **Computing** we will be learning about internet safety. We will then use our learning to start to create a webpage of our own.

In **Science** we will be covering the topic of Earth and Space in the first half term before moving on to learning about Forces.

In **Art** we will be looking at cave paintings to link with The Stone Age and also studying work of American artists. In **DT** the children will link their Science learning to look at levers and pulleys.

In **Music** the children will be working with Mrs Cliffe on Thursday afternoons. The children will be working to earn the Discover Arts Award in response to the BBC Ten Pieces.

In **French** the children will be completing 'Healthy Eating' and 'I am a Musician' units, learning lots of new vocabulary and practising their spoken French.



*UNICEF Article 31
Every child has the right to join in with cultural activities.*

Things to Note. . .

PE is on **Mondays** and **Wednesdays**.

Please make sure that your child arrives in their PE kit on these days.

Outdoor Learning: Year 5 will be working with Mr Fox on **Tuesdays** for the first half of the Autumn Term to enrich their learning about the Stone Age.

Homework: This will be given out every **Friday** and needs to be handed in the following **Wednesday**. Children need to choose **one activity per week** from the homework grid.

Spellings: Spellings will be given out on **Mondays**. Children will have one week to practise their spellings.

Reading: Reading books will be changed on **Mondays** and **Thursdays**. It is expected that children read every day.

Times Tables: Children need to practise these at home as much as possible.

Autumn 2020

Year 5 - Curriculum Leaflet



Miss Littleton

Teaching Assistants:
Mrs Kelly and Mrs Moran



Learning and Growing Together
in Faith and Friendship



*UNICEF Article 28
Every child has the right to learn and go to school.*

	What are we learning?	Things I could do at home to support my child's learning.
English	<p>We will start our English this year by looking at the themes in 'The Incredible Book Eating Boy!'</p> <p>We will then move on to look at traditional tales, myths, legends and fables.</p> <p>In the second half of the term we will be using 'The Firework Maker's Daughter' by Philip Pullman. We will use this high quality text as a stimulus for a variety of writing including formal and informal diary entries, non-fiction writing and also letters.</p>	<p>Explore picture books with your child. Often thought to be for younger children, some picture books tackle a range of themes for older children. Why not join/visit your local library to find some!</p> <p>Visit this myths and legends website: http://myths.e2bn.org/</p> <p>Help your child to use descriptive writing. Perhaps they could invent a new mythical creature and describe it.</p> <p>Practise spelling and grammar with your children. They have to get to grips with some tricky grammar terminology in Year 5 so you could ask them to teach you! This will show the level of understanding they have. BBC Bitesize has a great website to explain Key Stage 2 spelling and grammar.</p>
Maths	<p>We start the year with Place Value, understanding the value of digits up to 6-digit numbers. We will be learning how to round and compare numbers.</p> <p>The children will learn about area and perimeter of simple and compound shapes.</p> <p>The children will consolidate their knowledge of addition and subtraction methods and look at inverse operations, using estimations and solving problems. Children will learn strategies to multiply and divide 3 and 4 digit numbers.</p> <p>Statistics learning will focus on reading and interpreting timetables and graphs.</p> <p>There will be daily mental maths lessons focusing on speed and accuracy of times table facts, division facts and other mental maths.</p>	<p>Ask your child to read large numbers to you, or ask them to write down large numbers. Discuss what each digit is worth. Practise rounding to the nearest 10, 100 and 1,000.</p> <p>Buy your child a 30cm ruler and allow them to practise measuring to the nearest millimeter. For example, 7.3mm.</p> <p>Challenge your child to show you/teach you the method they have learnt! This is a great way for children to secure their understanding of a method.</p> <p>Look out for any tables, timetables or graphs in the real world. For example, a bus timetable. Ask your child questions about it. It is also useful to revise telling the time so that your child understands the timetables.</p> <p>Help your child to learn their times tables by using Times Table Rock Stars or any other method you feel works!</p>
RE	<p>In Religious Education we will be learning about the stories of Creation. We will look at their similarities and differences and the symbolism within.</p> <p>We will learn about Miracles and the Sacrament of the Sick. Jesus performed many miracles and we will discover how they changed the beliefs of the people at the time and how they continue to shape our beliefs.</p> <div style="text-align: center;">  <p>UNICEF Article 14 Every child has the right to think and believe what they choose and also to practise their religion.</p> </div>	<p>Download or search for Bible story animations as an app or on an internet site. Ask your child to show you/tell you the stories we have read in class. Ask them what they think about the stories and what they tell us about Jesus.</p> <p>Allow children to create a special 'prayer area' in your home (in their bedroom for example) where they can offer special prayers or sit and have time to reflect.</p> <p>Whenever possible, attend Mass with your child to build on their understanding of their own faith and learning in school.</p> <p>In the run up to Christmas, encourage your child to reflect on the true meaning. Perhaps start a new Advent tradition of saying a prayer a day.</p>