

Week Commencing: 27th April 2020

Hello Year 6,

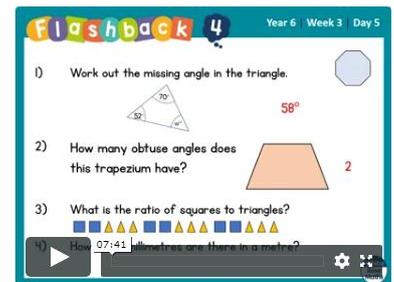
Firstly, we were genuinely so pleased to be able to talk to so many of you on the phone last week! We loved hearing about some of the things you have been up to including virtual karate lessons, BBQs, cooking birthday meals for your families, model-making, gardening and much, much more! As well, lots of you have been completing the school activities you have been set! A big thankyou to George for sharing his art work with us on the Facebook page this week; it was lovely to see you spending more time on your passion. We also really enjoyed reading Lucas' story based on the short clip on the Google page and Subhaan has been writing a suspenseful horror story on the Book Creator app! As always, we'd love to see work from as many of you as we can. More importantly however, we were thrilled to hear that everyone is keeping safe and healthy so far. We'll keep checking in with you every couple of weeks; although we can't see your smiling faces, hearing your voices was a lovely 'pick-me-up' for us and we hope you felt the same.

As usual, check our Year 6 learning homepage <https://sites.google.com/view/year-6-home-learningstjoca/home> for any new activities. Be sure to check all of the pages carefully as we update the pages regularly. As well as this page, we would like you to complete the following Maths and English lessons, one per day.

Maths:

Hopefully you all worked through the angles in a triangle work last week. Even if you are unable to print off the worksheets, you should be watching the daily PowerPoint which talks you through the steps really clearly. This week, the sequence of lessons is about **angles in special quadrilaterals**. Follow this link:

<https://whiterosemaths.com/homelearning/year-6/> then complete one of the lessons under the tab which says 'Summer Term – Week 2 (w/c 27th April)' per day.



English:

Before school closed, we began some work on the short film Broken Rock, Paper, Scissors, where we tried to re-tell the story concisely using 50 words or less. <https://www.literacyshed.com/a-shed-full-of-animations.html> Re-watch the film using the link. Then complete the following two activities this week:



1. Write 'Origins' stories for each of the characters Rock, Paper and Scissors. Where did they come from? How were they created? Why do they behave the way they do?

Be creative! For each character, write a subheading and their origin story underneath. You should do one character per day (Monday, Tuesday and Wednesday)

2. Write the dialogue between Rock and Paper when he tried to persuade her to come with him. It is important to punctuate your speech accurately, including new speaker, new line! For an extra challenge, some of you may wish to write this part of the story in full, including the dialogue within it but also thinking about the narrative as a whole. Some of you may just wish to write the conversation. Make it interesting! You should draft your work on Thursday and on Friday, you should proof-read and up-level your work, like we practised in school.

Life Experiences:

Whilst it's important to keep up to date with the curriculum during this uncertain time, we believe it is also a perfect opportunity to learn some new 'life' skills. These are activities that will hopefully create lasting memories not just for you, but your families too. Page 3 of this letter is a list of fun life experiences we would like you to try whilst at home. We understand that some of these might not be possible for all of you, but there should be plenty on there for everyone. For each one you complete, take photographs and/or write about it; how did you find it? Was it fun? Is it something you will try again? Again, any photographs you take, we would love to see. Email them to stjoseph@sjnewman.co.uk and please let us know whether you'd be happy for them to be shared on the Facebook page.

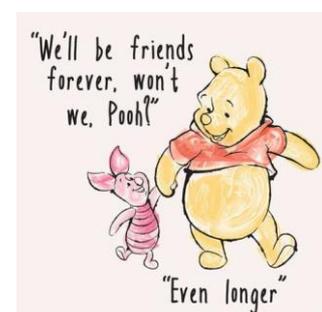
Finally...

This week, we have added a new ICT tab to the Year 6 learning platform, where there is some **coding** and other technology tasks for you to have a go at. Remember also to lean on your faith and keep talking and listening to God whilst we remain at home. This week's Gospel is about Jesus 'secretly' showing his love, and how we can secretly show our love for Jesus to those around us. The Ten:Ten website releases daily prayers, along with short PowerPoints. You can access this week's using this link: <https://www.tentenresources.co.uk/primary-subscription/prayers-for-home/homeprayer-2020-04-27/#1584965463900-2be3f202-b89e>

We know that you will be really missing seeing your friends now but remember, just because you can't see them, doesn't mean they aren't still there.

We miss you all so much and can't wait to speak to you again soon! Stay safe.

Mrs Cox ☺ and Miss McGough ☺



Life Experiences for Year 6



Managing money is a really important part of growing up. Watch the Natwest videos about different ways to pay, what do banks do and types of account and play some of the interactive games. <https://natwest.mymoneysense.com/students/students-8-12/>

Learn to touch type using <https://www.bbc.co.uk/bitesize/topics/zf2f9j6/articles/z3c6tfr> There are four different levels for you to master!

Design a new product and pitch it to a Dragon's Den style panel (your family). Think of our National Enterprise work back in November and come up with a similar campaign.

Plan the weekly shop. Ask your parents/carers for a budget and use an online supermarket to plan a **balanced** shopping list for one week, which does not exceed the budget. For an extra challenge, compare different supermarkets to see which one is the cheapest.

Learn to knit/sew/cross-stitch (adult supervision may be required).

Create a time capsule (see the Year 6 Creative Curriculum learning page for more details).

Make breakfast in bed for your parent(s)/carer(s). Make sure you get permission first.

Telling the time is often a skill which many children find difficult to master, even in Year 6! If this is you, use this time to learn how to tell the time confidently, to the nearest minute.

As you know, we were due to go to Stanley Head in a few weeks' time. If you are able, pitch a tent in your back garden! Use it as a play area, a drawing den or – if you're really brave – you could sleep in it! Be sure to get your parents' permission.

Plant it, grow it, eat it! Choose some seeds (you can often pick these up with your essential food shop) and nurture them until they have grown in to something edible!

Become a talented photographer! Either in your garden or on your daily walk, take some photographs. Be creative; can you photograph anything unusual?

Peel and chop some vegetables (adult supervision required).

Learn your name in sign language. The British Sign Language website has some great Fingerspelling games and challenges and a 'Sign of the Day' for you to learn. <https://www.british-sign.co.uk/>

Make and host a picnic in the garden. Lay a blanket down and prepare a picnic before enjoying with your family.

Make a meal, following a new recipe. You may do this with a family member, but make sure it's something you've never made before!

Become keen astronomers by watching the sun set and/or rise and taking time to gaze at the stars. There have been lots of satellites (including the ISS) visible in the sky recently! Learn about constellations and see if you can spot any! <https://www.ducksters.com/science/physics/constellations.php>