

Music

In music the children will continue to learn to play the recorder linked to the class topic and rehearse for and perform in the Christmas productions.



French

Our units in French think about language we use everyday, especially in & around School.

In **Computing** we will be learning to use the internet safely and then use this to work online, practising our research skills.



Homework

Children will be given one piece of homework on Fridays which should be handed in the following Wednesday. This should be completed in their homework book which also contains a homework grid from which they may like to choose to complete one other optional activity.

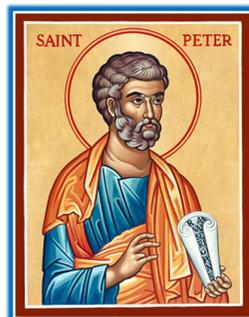


Things to Note. . .

- **Reading Books** are changed on Mondays and Thursdays, but children should bring in their reading books and logs everyday for independent reading. They need to fill in their reading logs independently.
- **Library books** – the children will have the opportunity to visit the library to change their reading books every week.
- **Spellings** - weekly spellings are given every Friday to be practiced for a test on the following Friday.
- **PE** is on Mondays and Wednesdays. PE kit should be in school all week. This term we will practice cricket skills on Mondays and work with Mr. Sigley on Wednesday mornings.



Pe-



Our class Saint in Year 4 is Saint Peter.



2021



Year Four

Mrs Clarkson

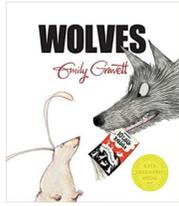
Mrs Ray

Mrs Birchall

Literacy

In Literacy this term we will begin with a focus on the author Emily Gravett, reading two of her stories, 'Wolves' and 'Little Mouse's Big Book of Fears'. We will be comparing these stories to each other and to other stories characterising Wolves. We will also link them to non-fiction by creating an information leaflet and re-counts.

After half term we will continue by looking at Explanation texts, linking to our history topic of the Egyptians.. We will then look at an historical text, 'A Christmas Carol' to consider narrative techniques used by classical writers. Finally we will complete the term by writing instructions based on a Christmas theme!



Reading

We will have daily Guided Reading sessions where we will read together, and respond to reading.

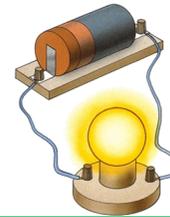
Children should be reading at home every day and filling in their reading logs by themselves. We ask that parents sign their logs to check and confirm that they are completing their daily reading.



Science

Our first science unit this term is Sound. We will find out about how different kinds of sounds are made, how we hear and how we can reduce sound.

In the second half term we will focus on electricity - where it comes from, how we use it safely & conductors and insulators, as well as creating circuits & learning about the roles of their different components.



Religious Education

This term year 4 will be focusing on four different RE units, while always focusing on the importance of prayer and reflection in the classroom and at home.

In the first half term we will learn about creation and the story of Abraham and think about how Jesus teaches us how to pray.

In the second half term, we will look at the Old Testament - Moses to King David - before revisiting our understanding of the Advent period and the build up to Christmas itself.

We will take part in class and whole school worship and say daily prayers.



Maths

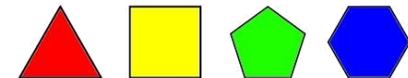
To start the year, we will be looking at the place value of up to 4 digit numbers and ordering, comparing and rounding these. We will then be looking at addition and subtraction of numbers with up to 4 digits and multiplying and dividing 2 and 3 digit numbers by a single digit number.



Our learning will focus on developing fluency, reasoning and problem solving skills.

We will learn to measure length and find the perimeter of shapes, including rectilinear shapes and converting between units of measure.

Perimeter



Creative Curriculum



Our **history** topic is Ancient Egypt.

We will find out about who the Ancient Egyptians were, what their lives were like and learn about significant people and achievements. Following on from learning about the River Nile we will commence our **Geography** topic about rivers and mountains.

In **Art**, working alongside our history topic, we will create some Egyptian Art and Collage. In **Design and Technology**, linking to our Science work on electricity, we will be designing our own lamps.